

# Treetops Preschool Burnham On Crouch Limited



Burnham On Crouch Cp School, Dunkirk Road, Burnham On Crouch CM0  
8LG

<b>Inspection date</b>	27 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team monitors the effectiveness of the pre-school well. The outdoor environment is extensive and recent improvements in this area, offer children further experiences to extend their learning.
- Staff invite children to join small group activities that help to reduce any gaps in their learning. Children develop their confidence and speaking skills.
- Staff work well with the local school. They take children to use the outdoor facilities, helping them to become familiar with the environment. Staff liaise with teachers to discuss ways they can help children to be well prepared for their move on to school.
- Staff observe children and share these with parents. Parents are invited to meet with their children's key person to discuss their children's progress. Parents say that staff are friendly and welcoming.
- Staff support children with special educational needs and/or disabilities very well. They attend training that helps them to meet children's medical needs. Children settle quickly and demonstrate they are emotionally secure.
- Occasionally, staff do not use their assessments of children's learning to focus precisely enough on planning for children's learning, to help them make the best possible progress in all aspects of development.
- Although partnerships with parents are good, overall, staff do not yet consistently offer all parents ideas and suggestions about how they can continue to support their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the use of assessments to more precisely plan for children's learning to help them to learn at the highest levels
- explore more opportunities to support parents to continue their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school deputy managers.
- The inspector held a meeting with the pre-school deputy managers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents and grandparents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of all areas of child protection and are vigilant in identifying possible risks. They are aware of the steps to take should they have concerns about children's welfare. Effective systems of supervision are in place for staff. The management team works with staff to identify strengths in teaching and to support their professional development. Staff attend training that enables them use sign language when they communicate with children. This helps children to develop their understanding, to learn about diversity and the different ways people communicate.

### Quality of teaching, learning and assessment is good

Children enjoy spending time with staff. They are keen to join them at the good range of resources offered when they arrive. Staff help children to develop their mathematical skills. When children show an interest in fir cones, staff encourage them to use weighing scales to compare their weight. Children tell staff, which one is the heaviest. Staff provide opportunities for children to develop their understanding of shapes. Children demonstrate their early writing skills when they draw around a triangle. Staff help children to develop their small-muscle skills. They show them how to open and close their fingers when they use scissors. This helps children to learn new skills and to manage risks in their play. Outdoors, staff encourage children to join them in a game of 'traffic lights'. Children develop their physical skills when they move around the garden and listen to staff who give them instructions, such as 'stop', 'get ready' and 'go'.

### Personal development, behaviour and welfare are good

Staff promote positive behaviour well. They are calm in their approach and speak respectfully to children. Staff allocate a child to be the 'star of the day'. Children take home a soft toy and book to reward their positive achievements. Lunchtime is a social occasion. Staff sit with children and talk to them about their interests. Children talk confidently and develop positive relationships with others. Staff encourage children to be independent. They remind them to wash their cups and plates after snack time and to fetch a tissue to wipe their nose. Children have a strong sense of belonging in the pre-school. Staff display pictures of children's family members. This encourages children to talk about the lives of people who are familiar to them. Children demonstrate an awareness of the routine of the day. When staff shake a tambourine, children say that it is 'tidy up time'.

### Outcomes for children are good

Children are motivated to learn and make good progress in their learning. They enjoy feeling the texture of different materials. Children run their hands through flour and cotton wool. They use tools to manipulate dough, helping to develop their hand-to-eye coordination. Children demonstrate good social skills. They talk confidently to other children and enjoy sharing their experiences with them. Children develop key skills in readiness for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY536848
<b>Local authority</b>	Essex
<b>Inspection number</b>	10076866
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Treetops Preschool (Burnham-On-Crouch) Limited
<b>Registered person unique reference number</b>	RP536847
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01621783265

Treetops Preschool Burnham on Crouch Limited registered in 2016. The pre-school employs 10 members of childcare staff. Of these, four hold an appropriate early years qualifications at level 3 and one at level 6. The pre-school opens from Monday to Friday, during term time. Sessions are from 8.30am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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