

Paradise Found Nursery

Ravens Way, Off Crowhill Road, Nuneaton, Warwickshire CV11 6PJ



Inspection date	22 November 2018
Previous inspection date	15 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has restructured the management team since the last inspection. Actions raised at the last inspection have been addressed and this has significantly improved the provision for children's learning and development and their safety and welfare. The new management team is effectively working together and has identified all areas that require further improvement.
- All children make consistently good progress across the seven areas of learning. Staff successfully follow the children's interests and support their learning through a good variety of activities. Staff effectively monitor children's development and they identify what children need to do next to progress. Staff share their findings with parents and suggest ways they can further support their children's learning at home.
- All children attending this nursery are very happy and settled. Children are cared for by staff they are familiar with. Staff and children share warm and affectionate relationships with one another. Babies and toddlers receive lots of gentle care from staff who genuinely take pride in the job they do.
- Senior designated staff who oversee safeguarding fully understand their role in implementing local procedures. Leaders guide their staff to share any concerns they have about the children in their care, regardless of how minor they may be.
- The menu of home-cooked foods superbly supports children nutritional needs. Staff introduce children to a diverse range of foods reflecting different cultures in our society.
- On occasions, staff do not fully support children to increase their understanding about changes in the weather and the seasons.
- Staff do not consistently utilise all opportunities to support young children to listen to and develop the use of single words as they sing and play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children consistently as they begin to understand about the weather and the changes in the seasons
- make best use of opportunities to support young children to listen to and develop the use of single words as they sing and play.

Inspection activities

- The inspector completed joint observations with the managers and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the managers.
- The inspector held meetings with the managers and senior team and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of the written views of parents, and the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The management team supports the staff to fully understand the signs and symptoms of abuse and neglect and keep abreast of changes in safeguarding practice. Staff have opportunities to access training to support identified gaps in their knowledge. Management also supports staff's professional development through providing training around their own interests. For example, some staff request training in working with children who have special educational needs. The management team is aware of staff's individual talents and abilities, and utilises these effectively. Many parents express very positive views about the service they receive. Parents comment that staff provide them with detailed information about their children's development and many express how much their children love coming to this nursery.

Quality of teaching, learning and assessment is good

Children participate in adult-led and child-initiated activities. Babies confidently explore their immediate environment and access low-level resources that take their interest. Toddlers have opportunities to use their senses and explore materials and textures. They happily join in with songs about five little ducks as they play in water, and excitedly make the sound, 'Quack, quack'. Older children are very articulate in describing their observations. For example, while looking at the process of change of melting ice cubes, children squeal and tell their friends, 'Look, mine is leaking'. Pre-school children are very inquisitive and they frequently ask the staff questions to secure their newfound knowledge about the nativity story.

Personal development, behaviour and welfare are good

Staff are highly effective in helping children be polite and treat adults and one another with respect. Staff promote the use of good manners at every opportunity. For example, they thank the children for their contributions in conversations at group time. Behaviour throughout the nursery is good. Staff support children to learn the difference between right and wrong. Children are beginning to learn how to keep themselves safe as staff make them aware of the consequences that their behaviour can have on themselves and others. Children relish the food the cook provides. They readily tuck into meals, such as Thai fish curry with sticky rice and leek and bacon risotto.

Outcomes for children are good

Children develop good skills in readiness for their future learning, such as the move on to school. All children build warm relationships with other children of a similar age. Pre-school children confidently create their own games. They learn how to count and recognise words in a variety of languages, such as English and Spanish.

Setting details

Unique reference number	200706
Local authority	Warwickshire
Inspection number	10079669
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	60
Number of children on roll	77
Name of registered person	Clark, Jacqueline
Registered person unique reference number	RP512120
Date of previous inspection	15 June 2018
Telephone number	02476 642173

Paradise Found Nursery registered in 1991. The nursery employs 19 members of childcare staff. Of these, 17 hold early years qualifications from level 2 to level 6. The nursery is open Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for children aged two, three and four years.

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