

Childminder report

Inspection date	22 November 2018
Previous inspection date	24 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly with the childminder and have trusting and secure bonds with her. The childminder gathers lots of initial information when they start, to help her plan for their routines and learning.
- The childminder provides an exciting and stimulating environment for children to explore and investigate. Children access all areas independently and this helps them to make their own choices in their play and learning.
- The childminder is a good role model who helps children to learn about good behaviour. For instance, she reminds them to use 'kind hands' when playing with others.
- Parents speak highly of the childminder. They appreciate her professionalism and the experiences and opportunities she provides for the children in her care.
- The childminder uses good systems to track the progress of children. She is able to quickly identify gaps in their learning to provide additional support. Children progress well in their learning.
- The childminder does not successfully share information consistently with other settings that children attend to provide continuity in their learning and development.
- The childminder does not consistently use the best questioning techniques to encourage children to use their developing critical-thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more successful process for sharing information with other settings that children attend, to provide more continuity in their learning and development
- enhance the use of questioning techniques to encourage children to use their developing critical-thinking skills to build on their learning further.

Inspection activities

- The inspector had a tour of the areas of the home used for the childminding provision. The inspector took into account the views and comments left for her by parents.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures, and children's developmental records.
- The inspector observed the interaction of the childminder and children, and the impact the teaching has on their learning and development.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector also spoke to the childminder about her professional development and how she evaluates her provision. She also discussed how she works in partnership with other professionals.

Inspector
Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

The childminder is very knowledgeable and shows a high level of commitment to her profession. She plans well to continuously raise her understanding and teaching to the highest levels. For instance, recent safeguarding training helps her stay vigilant towards the protection of the children in her care. Safeguarding is effective. The childminder is confident in how she would identify potential signs of abuse and the procedures she would use to report any concerns. She works closely with other childminders to share ideas and also to build on children's wider experiences in playing with others. The childminder understands the importance of evaluating her provision to continuously raise the quality of her setting. She seeks the comments of parents and children in helping her to identify areas for change. She uses a good and regularly implemented risk assessment process to provide a safe and secure home.

Quality of teaching, learning and assessment is good

The childminder knows children well. She makes regular observations and monitors their progress closely. This helps her to precisely plan for further challenges in their learning to help them progress well. The childminder helps children to be inquisitive and become highly engaged in their learning. For instance, they become excited when using a wide range of musical instruments and listening to the different sounds they make. Children use many meaningful mark-making tools to make patterns with different coloured paints. This helps to build on their early literacy skills. The childminder also helps to build on children's early mathematics and helps them to count objects as they play.

Personal development, behaviour and welfare are good

The childminder helps to support a healthy lifestyle for the children in her care. For instance, the unique environment that the childminder lives in provides children with an abundance of opportunities to build on their understanding of nature and the community around them. They go on many walks to visit all of the animals on the farm and increase their physical skills. Children are constantly praised and this helps to build on their self-esteem and confidence. They show a determination in trying things. For example, children concentrate as they twist a kaleidoscope until they can see all of the coloured beads moving.

Outcomes for children are good

Children are curious and enthusiastic learners. They listen intently to stories and repeat words that they recognise to help build on their memory and recall skills. Children use simple technology in their play to build on their understanding of the world around them. For example, they repeatedly press buttons to make noises. Children are gaining the skills they require for the next stages in their learning.

Setting details

Unique reference number	EY391697
Local authority	West Sussex
Inspection number	10066629
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	24 August 2015

The childminder registered in 2009 and lives in Twineham, West Sussex. She has a level 3 home-based childcare qualification. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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