

Childminder report

Inspection date	26 November 2018
Previous inspection date	20 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and nurturing environment where children settle quickly. She is sensitive and supportive, promoting their independence and valuing their contributions during planned activities.
- Children make good progress because the childminder provides exciting activities that stimulate their interest. She has high expectations of children's abilities and helps children to become confident learners.
- Good partnerships with parents ensure there is a regular two-way flow of information. Parents are incredibly complimentary of the care the childminder provides.
- Children are eager to join in with activities and approach their play with enthusiasm. They enjoy making safe and independent choices from the activities available to them.
- The childminder supports and extends children's knowledge about mathematics incredibly well. She uses every opportunity to incorporate this into the children's everyday routine.
- The childminder does not always gather detailed information from parents about what children can do when they first start, to help her plan precisely for their learning from the very beginning.
- The system used to monitor children's progress is not as precise as possible to identify and address any gaps in learning at the earliest opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from parents about what children already know and can do when they first start and use this information to enhance initial assessments
- strengthen further the monitoring of children's progress to help identify any potential gaps in their learning as promptly as possible.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including children's records, policies and procedures, and the childminder's suitability.
- The inspector took into account parents' views.
- The inspector observed children in the main play area.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is clear on her role and responsibilities with regards to keeping children safe. She completes regular safeguarding training and is confident in her knowledge of the potential signs of abuse. She knows how to report possible concerns. The childminder assesses risks effectively and maintains a safe and secure environment. She works closely with parents, involving them in their child's learning and development. Parents speak highly of the childminder, commenting on the high rates of progress their children make and the nurturing environment the childminder provides.

Quality of teaching, learning and assessment is good

The childminder has an in-depth knowledge and understanding of how to promote learning and development in young children. For example, during an activity using modelling dough, she extended the children's curiosity in numbers by suggesting that they count how many different shapes they had created. The childminder is a confident and effective communicator and introduces and models the correct use of language to children. She uses age-appropriate questioning and engages them in conversation during daily routines and activities. The childminder knows the children's individual interests extremely well and plans activities and experiences to support these. For example, she visits the local library twice a week to extend children's interests in books. The childminder provides a range of opportunities for children to learn about people and communities beyond their immediate experience.

Personal development, behaviour and welfare are good

The childminder provides children with a caring and welcoming environment. The children are extremely happy and secure, and have built strong attachments with the childminder. They feel welcomed and valued because the childminder frequently praises their efforts and shows a deep interest in them. The childminder encourages the children to become independent learners. For example, children took great care and effort in peeling their bananas at snack time and were very proud of themselves when they had completed this.

Outcomes for children are good

Children are highly motivated and eager to join in activities. They make good progress from their starting points and they are developing the key skills that are needed for the next stage in their learning, such as starting school. Children are extremely confident with numbers. For example, they happily counted from one to 100 using a number square. Children are confident to test things out and follow their own ideas. They are excellent communicators and enjoy expressing their ideas and opinions. For example, while making the modelling dough, children were able to list the ingredients that they needed next.

Setting details

Unique reference number	EY453782
Local authority	Haringey
Inspection number	10063367
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	20 November 2015

The childminder registered in 2013. She lives in Tottenham, in the London Borough of Haringey, and operates Monday to Friday, from 8am to 6pm, for most of the year.

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