

Crescent Day Nursery

7 The Crescent, York, North Yorkshire YO24 1AW



Inspection date	26 November 2018
Previous inspection date	7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know individual children very well. They regularly observe children's play and use this information to inform effective planning to meet their needs and interests. For example, staff recognise children's curiosity about space and planets. They provide new vocabulary and commentary to motivate and extend their learning.
- Partnerships with parents are strong. Staff regularly exchange information about children's achievements with parents and help to guide their children's learning at home. This supports a continuity of approach. All children make good progress.
- Children share secure emotional attachments with staff and form firm friendships with each other. They are happy, confident and settled at the nursery and greatly enjoy their play activities.
- Children are consistently well behaved for their ages and know what is expected of them. Staff help them to understand how to share and the importance of using good manners.
- Children enjoy frequent outings into the community, including libraries, museums, parks, shops and the nearby railway station. This helps them to find out about their wider community and the world around them.
- Managers have not focused the programme of professional development sharply to help raise the quality of teaching.
- On occasions, some activities are not as carefully organised with sufficient appropriate resources for the group size to support children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target the professional development programme specifically to help raise the standard of teaching skills even further
- enhance the organisation of group activities, including resources to help maximise the potential for children to make the best possible progress.

Inspection activities

- The inspector completed a tour of the premises, including the outdoor area.
- The inspector observed the quality of teaching activities, indoors and outside, and assessed the impact of these on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector met with the manager and reviewed documentation, including evidence of the suitability and qualifications of staff working at the nursery.
- The inspector took into account the views of parents spoken to on the day and in written feedback.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a clear understanding of how to manage children's welfare, including identifying and responding to any concerns about child protection. Staff implement comprehensive health and safety policies and procedures. The manager closely monitors the progress made by individual children and groups of children. This enables her to recognise any gaps in their learning and to put plans in place to address these. The manager observes staff practice and carries out regular supervision meetings to manage their performance to help improve the quality of their overall practice. She takes account of the views of parents, children and staff when reflecting on the provision and making any changes.

Quality of teaching, learning and assessment is good

Staff skilfully use a variety of strategies to help children to develop their good communication and language skills. For example, babies thoroughly enjoy singing sessions. They babble and use sounds or single words to join in with conversations. Young children spontaneously burst into song during their play. Children have a wonderful time using all of their senses to investigate a wide range of materials. They explore the texture of play dough mixed with chocolate and brown food colouring. Children use sticks, leaves and their fingers to make marks and mould the mixture. This helps to develop children's small-muscle control and coordination in readiness for writing. Staff expertly encourage children to practise their early mathematical skills, for example, counting as they play hide and seek, or working out how many bowls they need for dessert.

Personal development, behaviour and welfare are good

Parents praise the staff for their positive interactions and relationships with children. Staff tailor visits from the start to support children to settle quickly into the nursery. They provide plenty of praise and encourage children to try new experiences. Children are kind and show concern for others. They make their own choices from a range of resources and learning experiences that increase their understanding of the wider world. Children engage in regular physical exercise in the outdoor area. They learn to use physical play equipment such as ride-on toys and climbing equipment safely. Children benefit from nutritious home-cooked meals and healthy snacks. This helps them to understand about healthy lifestyles.

Outcomes for children are good

Children are well prepared to move on to the next stage of learning, including school. They have a wealth of opportunities to become independent. For example, children try to put on their coats for outdoor play, support staff in tidying away toys, and serve their own food at mealtimes. Children develop their early writing skills such as learning to recognise and form the letters in their names. They socialise well with adults and with their peers.

Setting details

Unique reference number	321470
Local authority	York
Inspection number	10071440
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	30
Number of children on roll	22
Name of registered person	Northumbrian Trust Day Nurseries Limited
Registered person unique reference number	RP518620
Date of previous inspection	7 April 2015
Telephone number	01904 647198

Crescent Day Nursery registered in 1992. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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