

Childminder report

Inspection date	23 November 2018
Previous inspection date	11 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children effectively so that they acquire skills and a capacity to learn in order to reach the next steps in their learning. Children make good progress. The good partnerships between the childminder and parents ensure that they work together to meet children's needs.
- The bond between the childminder and the children is strong. She arranges a gradual settling-in procedure with parents, which initially helps children to feel emotionally secure.
- The childminder interprets the wants and needs of young children effectively as they communicate through gestures and expressions, and begin to develop speaking skills. She is trained in using a speech and language toolkit for assessing when early intervention is required to support children's language development.
- The childminder provides a variety of toys that help young children to develop good handling skills.
- The childminder is strongly committed to keeping her early years knowledge and skills up to date. She regularly completes training, both online and as part of a group.
- Policies and procedures required for the safe and efficient management of the early years provision are implemented well, ensuring that the childminder meets children's needs successfully.
- The childminder does not fully consider ways to support young children's sensory exploration.
- The childminder does not fully support children in making marks in different ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current practice for supporting children's sensory exploration
- increase opportunities for young children to make marks in different ways.

Inspection activities

- The inspector observed activities while children played in the indoor play area. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training and checked evidence of the suitability of adults living in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector took account of parents' views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder continually keeps her safeguarding, first aid and food hygiene knowledge up to date. She is aware of local child protection referral procedures to follow in order to protect children from abuse. She knows her responsibility to prevent children being drawn into situations that put them at risk. The childminder identifies and successfully minimises potential risks in her home and garden. She involves parents in her procedures for self-evaluation, for example, through the implementation of a questionnaire. Recent responses identify that parents are happy with safety procedures, activities and the records shared with them. Parents say that they are happy with their children's progress. Membership of an organisation for early years practitioners helps the childminder to keep up to date with early years issues. She shares good practice ideas with another registered childminder.

Quality of teaching, learning and assessment is good

The childminder uses her observations and assessment of children's learning to plan activities that challenge them successfully. She promotes learning effectively while she supports children's play. The childminder encourages young children to begin to engage in role play. They use their good skills to manipulate tongs to pick up pieces of play food. Young children are learning to operate toys with buttons and simple mechanisms. A favourite is a tea-pot that plays a tune when they manage to slide a button sideways. The childminder supports children in matching colours and recognising shapes, such as while she encourages them to manipulate shapes into spaces. Some young children use their good skills to hold and manoeuvre coloured wooden beads around a wire frame. The childminder supports young children's interest in looking at picture books and listening to simple stories.

Personal development, behaviour and welfare are good

The childminder creates a welcoming environment for children and their parents. Children are settled and happy in her care. The childminder promotes children's self-confidence successfully, for example, through praising their efforts and achievements. Young children are learning to share and show consideration for other children. The childminder promotes children's good health well. Parents provide food and the childminder uses the knowledge gained in training to ensure safe food storage. Children develop an understanding of dangers and how to keep themselves safe. The childminder helps them to understand why there are times when they must wear reins in order to keep them safe while they are out walking in the local community.

Outcomes for children are good

Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to pre-school and school. Young children express themselves confidently through non-verbal forms of communication and they are building a vocabulary of single words. They learn to manage their self-care needs independently and they make choices from the variety of toys available to them. Young children are learning to count, for example, while they look at pictures in a favourite story book about a caterpillar.

Setting details

Unique reference number	EY298640
Local authority	Coventry
Inspection number	10068858
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Date of previous inspection	11 April 2014

The childminder registered in 2005 and lives in Coventry. She holds an early years qualification at level 3. The childminder operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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