

Hummingbirds Educational Nursery

Castle Lane Community Centre, Castle Lane, Garstang, Preston PR3 1RB



Inspection date	26 November 2018
Previous inspection date	8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team work extremely well together. They reflect on the service that they provide and are totally committed to the constant development of all areas of the nursery. They set clear targets and make changes that benefit the outcomes for children. The manager and staff show an excellent capacity to continue building on the already high standards of care and learning.
- Partnerships with parents and other professionals are strong. Staff keep parents, carers and other agencies regularly updated about children's achievements. They regularly share information about children's next steps to support further continuity in their learning and development. All children make good progress.
- Staff teach with expertise. They are experienced, kind and caring practitioners who develop a close bond and secure relationship with all children. Staff have a clear knowledge of children's individual and specific requirements to support their care, learning and development effectively. Children behave well and settle in easily, showing they feel safe and secure in this warm and welcoming environment.
- At times, staff miss opportunities for children to learn more about healthy eating to help extend their understanding of a healthy lifestyle.
- Sometimes, staff do not fully maximise children's instinctive curiosity and imagination about tools and technology, to support further their understanding of how and why things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about healthy eating and their understanding of a healthy lifestyle
- enhance children's instinctive curiosity and imagination to support further their interest in tools and technology and how and why things work.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Carys Millican

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of child protection and what to do to keep children safe. They are alert in recognising situations that may indicate a child is a risk of harm and know the procedures to follow if they are concerned. Staff deploy themselves effectively and supervise children well. They carry out risk assessments and daily checks to ensure children play in a safe environment. Documentation is robust and all checks are in place to ensure people associated with the nursery are suitable. There are effective systems used to monitor staff performance and to drive improvement. The manager completes supervisory meetings and gives staff the opportunity to discuss children's progress and identify any gaps in their learning. This helps to identify swiftly occasions when children are in need of additional help and support. Staff work closely with parents, carers and other professionals to help continually improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff know the children well. They confidently talk about children's development and how they are supporting the next steps in their learning. Development records are regularly shared with parents and information is available to support children's learning further at home. Staff get down to the children's level and constantly promote their speech and language. They listen to what children say and add any new interests to future planning. Outside, children enjoy making a sleigh and construct a canal boat based on their own experiences. They are very much in control of their own learning, which staff skilfully build on. Children enjoy playing games, singing and engaging in storytelling. They learn to listen, wait their turn and respond individually to questions asked by staff. Children work together to construct train tracks and complete complex puzzles. Their imagination is supported in the home corner and their writing skills encouraged while making lists and drawing.

Personal development, behaviour and welfare are good

Children build secure and emotional attachments with kind and caring staff who are very responsive to their needs. Staff manage children's behaviour very effectively and in a positive manner. Children learn social skills in group situations, for example, while eating at mealtimes. Staff follow robust procedures at mealtimes to manage children's dietary needs or preferences. They place a strong emphasis on meeting children's personal and individual needs. For example, they ask children to wash and dry their own hands and dress themselves before going outside. Children enjoy free access into the outdoor play areas and enjoy additional physical activities, including bespoke dance and exercise sessions.

Outcomes for children are good

All children make good progress from their identified initial starting points, including those children who speak English as an additional language and those who receive funding. Children are confident and enthusiastic learners. They enjoy making their own decisions and carefully manage their own risks appropriately. They gain the necessary skills that help them with their future learning and for starting school.

Setting details

Unique reference number	EY340518
Local authority	Lancashire
Inspection number	10067832
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	26
Name of registered person	Lancaster Roman Catholic Diocesan Trust
Registered person unique reference number	RP905520
Date of previous inspection	8 June 2015
Telephone number	01995 602012

Hummingbirds Educational Nursery in Garstang registered in 1997. The setting employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and the manager holds qualified teacher status. The setting opens from Monday to Friday, term time only. Sessions are from 9am until midday and from midday until 3pm. A lunch club is provided on request until 1pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

