

Childminder report

Inspection date	22 November 2018
Previous inspection date	21 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is proactive about undertaking training that benefits children. For example, she has completed training about narrowing the gaps in children's learning and development. This, and regular monitoring of the educational programme, enables her to ensure that children's development does not fall behind. Outcomes for children are good.
- The childminder has good self-evaluation procedures in place. This includes, identifying clear targets for continuous improvement that will benefit all children on roll. Furthermore, the childminder includes the views of the parents and their children in this process.
- The childminder spends much of her time playing alongside the children. She interacts positively with children and uses meaningful praise as they achieve what they set out to do. This helps to foster children's sense of belonging and helps them to behave well. Children develop close emotional attachments with the childminder and develop friendships with others.
- The childminder takes the children on a range of exciting outings to places that interest them. For example, children's interest in transport is fostered well as they go on train rides in the countryside and bus rides into town. Their learning is further enhanced as they visit the local aircraft landing area to observe how helicopters take off and land.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support parents to continue their child's learning at home, promoting children's already good learning and developmental progress to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training regularly and other training that widens her knowledge and understanding about different aspects of safeguarding children. She robustly checks all areas, indoors and outdoors, to ensure any hazards are removed. This helps to ensure children are kept safe and well at all times. The childminder provides parents with daily feedback about their child's day. She develops strong relationships with other providers and with the local schools. This helps to ensure consistency for all children's care and learning.

Quality of teaching, learning and assessment is good

The childminder fosters children's interest in mathematics well. For example, she uses a range of questioning techniques to encourage children to identify colours, shapes and numbers. Children match and pair shapes as they explore laminate pictures. They competently recognise that squares have four sides and triangles have only three. The childminder promotes children's learning about similarities and difference between themselves and others in the local and wider world well. For example, children play with resources that depict a range of positive images. They also try different foods and engage in cut and stick activities as they explore a range of festivals around the calendar year. The childminder promotes children's social interactions well. Children enjoy their regular visits to the local toddler groups. Here, they mix with other adults and children and learn to be part of a larger group. Children are becoming increasingly ready for the next phase of their learning, including their move on to school.

Personal development, behaviour and welfare are good

The childminder supports children well as they take manageable risks in their play. For example, she supervises them closely as they use the climb and balance equipment during their regular visits to the park. Children enjoy being physically active. They wear their all-weather suits when playing outdoors. This means they can run around in the mud and jump and kick the snow during the autumn and winter months. This, and having fruits for snack times and lots of drinks throughout the day, helps children to develop their healthy lifestyles.

Outcomes for children are good

All children progress well. They independently access the range of toys and resources around them. Children develop their imagination as they shake and blow their musical instruments. They have great fun as they dance around and sing songs and rhymes with one another. Children visit the local library where they enjoy listening to stories and choosing their own books. They develop their creative skills as they mix paints and use crayons to make their own pictures. These activities help to promote children's early writing skills.

Setting details

Unique reference number	259046
Local authority	Shropshire
Inspection number	10071210
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	21 January 2015

The childminder registered in 2000 and lives in Shropshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding to provide early education for two-, three- and four-year-old children.

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