

# Childminder report

<b>Inspection date</b>	22 November 2018
Previous inspection date	30 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder develops positive relationships with children, who are settled and happy. Children engage well in activities and enjoy their time in this welcoming and friendly setting.
- The childminder extends children's creative and imaginative play well to teach them a range of important skills in different areas of learning.
- The childminder focuses well on mathematics to help children develop counting skills and relevant language.
- Children develop a good awareness of safe and healthy lifestyles, which contributes positively to their well-being.
- The childminder assesses children's development effectively to identify any gaps in their learning and plan relevant activities that help them make good progress in preparation for school.
- The childminder evaluates her practice routinely to improve outcomes for children.
- The childminder has a good understanding of safeguarding procedures to help keep children safe.
- At times, the childminder does not phrase questions carefully enough or give children much time to respond, to encourage them to think of a range of possible answers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider how to phrase questions more skilfully to encourage children to think of different possible answers with the time to think these through carefully.

### Inspection activities

- The inspector observed activities indoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder and children at appropriate points throughout the inspection.
- The inspector looked at records the childminder keeps, including children's assessment records, the childminder's self-evaluation form, parents' questionnaires and evidence of training.

### Inspector

Gill Little

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge and understanding up to date. She is aware of potential indicators of children at risk of harm and knows what to do if she has concerns. The childminder provides suitable premises and teaches children about safety rules to help reduce the risk of accidents and incidents. She considers ways to improve her practice, for example, she now builds more effectively on children's interests to engage them successfully in learning experiences. The childminder receives positive feedback from parents, who comment that they are very pleased with the level of care she provides and that children are very fond of her.

### Quality of teaching, learning and assessment is good

The childminder monitors children's development carefully and helps them to progress steadily in preparation for their next stages in their learning and for school. She teaches children a wide range of skills, such as exploring simple addition and developing language to describe measurements as they enjoy weighing ingredients to decorate biscuits. The childminder extends children's freely chosen play, successfully, such as encouraging discussion about their experiences of visiting the doctor as they enjoy playing with dolls. She works well in partnership with parents and staff at other settings that children attend, to share information about their progress to encourage consistency in their learning experiences.

### Personal development, behaviour and welfare are good

The childminder has a kind and caring approach, which helps children to feel secure and confident. She encourages children to develop important skills for independence, for example, as they enjoy cutting up fruit for snack time. The childminder helps children to be respectful towards people who are different from themselves and they explore a range of cultures and festivals. She is a good role model and encourages positive behaviour. The childminder explains to children why safety rules are important, and she helps them to develop a good understanding of healthy lifestyles. The childminder demonstrates this as she supervises handwashing effectively to help children learn about good hygiene and she provides a range of healthy foods at snack time.

### Outcomes for children are good

Children play well together as they share resources willingly and respond well to the childminder's suggestions and instructions. They develop good hand-to-eye coordination and physical control as they play, such as scooping icing sugar into a bowl and pouring water from a teapot into cups. Older children develop a very secure understanding of mathematics, for example, they know that each time they cut up a piece of fruit they are creating 'one more'. They develop a love of books and enjoy retelling and acting out stories, which develops their early literacy skills successfully. They enjoy talking about their play, learning and home experiences, which supports good language development.

## Setting details

<b>Unique reference number</b>	134287
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10065443
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	30 November 2015

The childminder registered in 1994. She lives in Thame, Oxfordshire. The childminder receives funding for the provision of free early education for children aged three and four years. She offers full-time care on weekdays throughout the year, including out-of-school care. The childminder holds a recognised early years qualification at level 3.

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