

# Burgoyne Heights Pre-School

Community Centre, Alamein Close, Burgoyne Heights, Guston, Dover,  
Kent CT15 5LY



<b>Inspection date</b>	21 November 2018
Previous inspection date	14 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager accurately evaluates the provision. She includes the views of parents and children to help identify areas for further improvement. For example, staff have enhanced systems effectively to share the children's learning and developmental progress with parents. Children benefit from a consistent approach to their learning.
- Staff help to enhance the children's literacy skills well. For example, children engage in a range of activities, such as making marks with different tools, gaining good pencil grip skills, storytelling and recognising letters and sounds within their play opportunities.
- Children develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment which is rich in positive cultural images and dual-language text.
- Children are happy, settled and confident in their pre-school environment which is organised well to enable them to follow their play choices.
- All children make good progress in their learning from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and monitor the progress of specific groups of children more precisely and use this information to assess whether the provision for different groups can be enhanced further
- provide children with more opportunities to develop their understanding and awareness of mathematics.

### Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff's planning documentation and the children's assessment records.

#### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of leadership and management is good

The manager continually improves the quality of staff practice, for example, by organising relevant training and individual support to raise standards in teaching. Staff have made enhancements to the outside area to help improve teaching and learning opportunities for all children. Safeguarding is effective. The manager and staff keep their safeguarding knowledge up to date. For example, through training and in staff meetings. They understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff understand what children know and how they can further support children's good development. For example, children enjoyed superhero role play, creating webs and spiders to enhance their own game. Staff challenged effectively the children to consider what materials they could use to create their webs. She provided the children with books about insects to inspire their web creations. The member of staff provided children with clear explanations to enhance their learning. For instance, she demonstrated and explained how to use the book glossary to find what they wanted within the book. Children are encouraged to identify some familiar letters and make connections to the picture they are looking for. Staff enhance children's communication and language skills effectively. For instance, clearly emphasising key words within their interactions to help enhance children's understanding and speaking skills. Staff successfully adapt their language to help children, particularly those who speak English as an additional language.

### Personal development, behaviour and welfare are good

Staff help children to develop their awareness of healthy lifestyles. For example, they provide nutritious snacks and engage children in conversations about healthy food choices. The key-person system works well and relationships between staff and children are strong. Staff are sensitive, stimulating and responsive to children's needs. All children are encouraged to be polite and have a good understanding of sharing and taking turns.

### Outcomes for children are good

Children develop the skills needed for their future learning and move to school. For example, they play and explore cooperatively together. Children use their imaginations well, confidently share views and negotiate their play ideas. Children gain a good sense of the community they are part of. For instance, they are involved in the collection of donations to send boxes to the local soldiers serving overseas. Children develop good physical skills and enjoy challenges from the outdoor area. For example, They learn good control and coordination skills when riding bicycles up and down the garden slope.

## Setting details

<b>Unique reference number</b>	127062
<b>Local authority</b>	Kent
<b>Inspection number</b>	10063864
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Burgoyne Heights Playgroup Committee
<b>Registered person unique reference number</b>	RP521007
<b>Date of previous inspection</b>	14 January 2016
<b>Telephone number</b>	01304 219319

Burgoyne Heights Pre-School opened in 1995. The pre-school employs 10 members of childcare staff, of whom eight hold appropriate early years qualifications. The pre-school opens Monday to Friday during term time. Sessions are from 7.45am to 2.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

