

Childminder report

Inspection date	22 November 2018
Previous inspection date	10 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The relationships between the childminder and the children are strong. Children are settled, happy and confident. The childminder agrees a gradual settling-in period with the parents, helping children to feel emotionally secure in their new environment.
- The childminder provides a wide range of opportunities for children to explore, investigate and engage in pretend play. Children make independent choices in their play from the good selection of toys offered.
- The childminder identifies and successfully minimises potential risks to children's safety. Children play and learn in a safe and secure environment.
- Children make good progress in their physical development. The childminder provides a variety of resources so that children can practise their handling skills in different ways.
- The partnerships with parents are good. The childminder regularly shares information with parents about their child's day in the setting.
- The childminder communicates with children in a respectful way. Children behave well, and their self-esteem and confidence are nurtured through the frequent praise they receive.
- The childminder does not consistently give clear messages to children to help them fully understand the importance of healthy eating and lifestyles.
- The childminder's evaluation of the provision and plans for professional development are not sufficiently focused on improving the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday routines and experiences to strengthen children's understanding of the importance and benefits of healthy eating and lifestyles
- strengthen self-evaluation and plans for professional development and focus more precisely on raising the quality of teaching to the highest level.

Inspection activities

- The inspector had a tour of the premises with the childminder. The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at a range of documents and checked evidence of the suitability of all adults living and working in the premises.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector took account of the views of parents expressed in written correspondence.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of the local safeguarding procedures. She understands her responsibilities to protect children from abuse and neglect and from being drawn into situations that may put them at risk of harm. The childminder monitors the progress children make and shares this information with parents. She completes the progress check for children between the ages of two and three so that any interventions can be implemented in a timely way. The childminder meets with other professionals and shares ideas that she can use to enhance children's outcomes. She has a good overview of her assistant's practice to help ensure that children receive consistently good-quality experiences.

Quality of teaching, learning and assessment is good

The childminder is motivated to provide good experiences for children in her care. She understands how children learn and recognises and values the uniqueness of each child. The childminder gathers vital information from parents and uses this to plan activities that match children's interests. Children's emerging language is supported well by the childminder. For instance, she introduces new words as children are exploring books and props. She encourages children to repeat different words to secure their understanding. Children have good opportunities to develop their knowledge of counting, shapes and colours through the activities offered. For example, children count the hidden balls that they find as they play with cooked pasta. The childminder joins in their play, which encourages children to concentrate for longer.

Personal development, behaviour and welfare are good

The childminder has formed warm and friendly relationships with the children in her care. She provides a nurturing and homely environment. Children are extremely well settled. The childminder is kind, thoughtful and attentive to children's physical and emotional well-being. She teaches children to be kind, respectful and tolerant. Children share with each other, play well together and behave well. They enjoy a range of experiences that teaches them about people in the wider world. For example, they regularly go for outings in the community and mix with children and adults from different backgrounds.

Outcomes for children are good

Children are inquisitive and demonstrate a real desire to learn. They are sociable and have built strong attachments to the childminder and other children. Children attempt simple tasks with confidence and effectively manage aspects of their personal care needs. They are beginning to use different tools confidently, such as beakers and spoons. Children love singing, dancing and following the instructions to action songs. They make good progress from their individual starting points in readiness for the next steps in their learning and their eventual move on to school.

Setting details

Unique reference number	EY438373
Local authority	Sandwell
Inspection number	10071181
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	10 February 2015

The childminder registered in 2011 and lives in Smethwick. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She sometimes works with an assistant.

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