

Childminder report

Inspection date	20 November 2018
Previous inspection date	15 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows children very well and uses her assessment processes rigorously to identify and address any gaps in learning accurately.
- The childminder establishes extremely effective partnership working with parents and other professionals to overcome any obstacles to children's development.
- The childminder teaches children new skills very successfully with great attention to detail and helps them to acquire highly positive attitudes to learning.
- Children make outstanding progress from when they first start in the setting, including those who speak English as an additional language. The childminder prepares all children extremely well for their next stages of learning and for school.
- The childminder places a very strong emphasis on helping children to learn about safe and healthy lifestyles. Children demonstrate excellent levels of behaviour and become very independent under her guidance.
- The childminder reflects on her practice carefully to consider areas for further development to maintain the highest standards and outcomes for all children.
- The childminder has a very secure understanding of safeguarding matters and is highly vigilant of children's safety and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to make choices more easily to support their interest in early literature.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to children and the childminder at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, the childminder's self-evaluation form, written comments from parents and evidence of the childminder's qualifications.

Inspector

Gill Little

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder strives to achieve the very best for every child. She receives highly positive feedback from parents who state that children make excellent progress socially and intellectually. The childminder is quick to identify any concerns about children's development, which leads to very successful interventions with other professionals to help children catch up with their peers. The childminder seeks excellence in the quality of children's learning experiences and focuses her professional development very well to achieve this. For example, following training, she provides exciting storytelling opportunities to broaden children's communication and literacy development further. Safeguarding is effective. The childminder keeps her knowledge and understanding up to date and responds swiftly to any welfare concerns to ensure that children receive all the support they need.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of what children can achieve, and she channels their natural curiosity and exuberance extremely well. For example, she guides younger children who enjoy throwing and kicking to achieve exceptional physical skills through positive and rewarding activity, which prevents a decline in behaviour. The quality of teaching is inspirational. The childminder enables children to gain a huge amount of fun and enjoyment from activities while incorporating high levels of challenge to help them make rapid progress. She engages children in imaginative and stimulating discussions that support them all to become extremely confident and articulate communicators. The childminder has plans to review the presentation of children's books to improve their learning experiences further.

Personal development, behaviour and welfare are outstanding

The childminder helps children to develop a very positive sense of themselves and a high regard for others. She teaches them excellent manners, which children demonstrate as they pass around a plate of food to share without prompting and ask politely to leave the table. The childminder helps children to become highly independent and to have a very good understanding of safety procedures. For example, she teaches them with great care how to slice food to avoid any injury. The childminder provides lots of opportunities for children to be physically active and to develop the personal care skills that they will need to transfer to school settings successfully.

Outcomes for children are outstanding

Children show very high levels of engagement in activities, experiences and routines. They squeal with excitement as they slither, jive, jiggle and wriggle while pretending to be different animals to bring stories to life. Children express themselves very clearly and even the youngest show an exceptional understanding of language as they respond eagerly and with confidence. Older children learn to hold a pencil correctly, to count with accuracy and to use mathematical language within their play. Most of all, children develop a joyful delight in exploring and learning about the world around them, which provides an exceptional start to their educational journeys.

Setting details

Unique reference number	134282
Local authority	Oxfordshire
Inspection number	10065442
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	15 December 2015

The childminder registered in 1992. She lives in Thame, Oxfordshire. The childminder receives funding for the provision of free early education for children aged three and four years. She offers part-time care from Monday to Thursday throughout the year, including out-of-school care. She holds a recognised early years qualification at level 3.

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