

Little Leprechauns Day Nurseries

19 Broad Pavement, Chesterfield, Derbyshire S40 1RP



Inspection date	26 November 2018
Previous inspection date	18 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have worked hard to address the action raised at the previous inspection. Staff have a secure understanding of ensuring their assessments of children's learning and development are precise. As result, all children make at least good progress from their starting points.
- Babies thrive from the warm and positive interaction and care provided by the staff. They effectively receive the support they require to meet their individual needs.
- The well-resourced and organised learning environment helps children to make independent choices in their play. Children are engaged in their chosen play and activities.
- Children's imagination skills are developing well. Toddlers pretend to make cakes for the staff. They use tools confidently to mix compost. Pre-school children play cooperatively during role-play activities. They agree to who will wear the police uniforms and what role they will play in the game.
- Sometimes staff in the pre-school room, and in particular when children are playing outside, do not always interact with them to extend and focus their learning and emerging language skills even further.
- Staff do not always consistently find out from parents about how their children are learning at home. At times, this does not promote a truly shared approach to children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve staff interaction with children, and in particular when children are playing outside, to extend and focus their learning and emerging language skills even further
- find more innovative ways to engage parents to share information about their children's achievements from home, and use this information to build on children's learning and development further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of leadership and management is good

The manager reflects well on the service she provides to make sure children have the best outcomes. She gathers the ideas of parents, staff and children to make continual improvements. The manager holds regular supervision sessions with staff to support their ongoing professional development. She quickly identifies their training needs to improve their knowledge and skills for supporting early years children. Safeguarding is effective. Staff are secure and confident in the procedures they must follow should they have a concern about a child in their care. All staff receive regular training and updates to ensure their safeguarding knowledge is up to date. Staff are clear on how they can protect children from being exposed to extreme views. Parents spoken to on the day of the inspection say their children making good progress in their learning at the setting, especially in their personal, social and emotional development.

Quality of teaching, learning and assessment is good

The well-qualified staff team knows the children they care for well. Overall, teaching is good. Staff in the baby room support babies' language skills well. They offer good eye contact and say words clearly. Babies babble and repeat words. Toddlers enjoy outdoor play. Staff interact with them in a purposeful way. They ask questions and give children plenty of time to think and share their ideas and thoughts. Pre-school children enjoy making marks and writing letters. They talk to staff about what they would like for Christmas. Staff skilfully incorporate mathematics into children's play. They help the children compare sizes of the letters and which letters will fit in to the envelopes. The manager tracks groups of children to monitor how well the children make progress. She makes sure that any identified gaps in children's learning is quickly narrowed. Staff regularly share information with parents about their children's progress.

Personal development, behaviour and welfare are good

Staff support children's health effectively. They also promote good hygiene procedures to minimise the spread of germs, such as handwashing before children eat and after using tissues to clean their nose. Daily opportunities for physical play outside helps to enhance all children's health and physical development. Children behave well and respond appropriately to daily routines. They learn how to share toys and taken turns. Children help to tidy away toys ready for other children to play with. Staff regularly praise children on their achievements to support their emotional well-being. There are warm and secure attachments between the children and staff. The key-person system works effectively to support children's ongoing and changing needs.

Outcomes for children are good

Children develop strong skills that support their readiness for the next stage of their learning and eventually for school. They make good progress from their starting points, overall. All children are confident and active learners. They demonstrate lots of curiosity and have fun at the nursery while they learn. Children listen well during group times.

Setting details

Unique reference number	EY308969
Local authority	Derbyshire
Inspection number	10079678
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	45
Number of children on roll	72
Name of registered person	Little Leprechauns Day Nurseries Limited
Registered person unique reference number	RP907098
Date of previous inspection	18 December 2017
Telephone number	01246 208746

Little Leprechauns Day Nurseries registered in July 2005. The nursery employs 17 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, closing on Christmas and New Year's day only. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

