

# Bromley Methodist Church Pre-School

College Road, Bromley, Kent BR1 3NS



## Inspection date

19 November 2018

Previous inspection date

23 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager is a good role model and leads a dedicated staff team. Since the last inspection, they have made further improvements to the planning of the pre-school environment.
- Children are happy, settled and behave very well. Staff skilfully support children to understand what is expected from them.
- Partnerships with parents are effective. Parents speak highly of the pre-school and the helpful staff team. They comment on how happy their children are when they arrive and the good social relationships they build.
- Staff promote children's mathematical development well. For instance, children concentrate well as they explore concepts of 'less' and 'more' and 'long' and 'short'. They are excited to practise measuring the lengths of staff's arms and resources in the pre-school.
- All children make good progress from their starting points, including those learning English as a second language and those who have special educational needs and/or disabilities.
- Although staff assess and plan for children's learning well overall, they do not identify less obvious gaps in children's learning and use such knowledge to achieve even better developmental outcomes for children.
- Staff miss opportunities to help children to understand how making healthy choices benefits their bodies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the use of observations and assessments to identify even more precise next steps, and plan for less obvious gaps in children's learning, in order to achieve even better outcomes for all children
- increase opportunities to help children to understand the benefits of healthy lifestyles.

### Inspection activities

- The inspector observed the quality of teaching and the impact that this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke with some parents and took account of their views.
- The inspector met with the manager and sampled a range of documentation, including policies, staff records, self-evaluation, evidence of recruitment and training and safeguarding procedures.

### Inspector

Nicola Edwards

## Inspection findings

### Effectiveness of leadership and management is good

The new manager has been proactive in identifying how to improve the provision and implementing effective changes. She frequently seeks feedback from parents and staff to help her identify the strengths and any weaknesses in the provision. The manager ensures that the environment receives daily safety checks. Staff monitor children's attendance closely and familiarise children with emergency evacuation procedures. Safeguarding is effective. All staff keep their safeguarding knowledge up to date and are fully aware of what to do in the event of a concern about a child's safety or well-being. The manager implements effective systems to ensure the safe recruitment and induction of staff. Staff attend regular team meetings and supervision sessions. They have good opportunities to complete training to support their professional development.

### Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff plan a wide range of stimulating activities and provide interesting resources for children to use. Staff show a genuine interest in children's play and encourage them to express their ideas well. For instance, children enjoyed exploring the scents of different herbs as they kneaded them into play dough. Staff encouraged children to smell and describe the herbs, using effective questioning. Children confidently used tools to mould the dough into shapes and cut the herbs into small pieces using scissors. Children develop their early mark-making skills and hand-eye co-ordination. For example, children chose their favourite coloured crayons and paints to decorate a ladybird shape before adding sticker dots to the wings. Children used their preferred hand and carefully applied individual stickers.

### Personal development, behaviour and welfare are good

Staff work very well as a team and are good role models to the children. Children's individual needs are well supported. Staff help children to settle into the pre-school. Children arrive confidently and show they feel safe and secure. Staff encourage children to be independent. Children are eager to help cut up snacks for their friends, pour their own drinks and pick up fruit and vegetables using tongs. Children are offered a wide range of opportunities to learn about the world around them. For instance, they learn key words and numbers in different languages and enjoy learning about different cultures and celebrating festivals.

### Outcomes for children are good

Children develop the skills they need to prepare them for future learning and their eventual move on to school. They learn to recognise their names and practise putting on their coats to play outdoors. Children develop good skills of concentration and are encouraged to solve their own problems. They count, talk about the weather and say the days of the week.

## Setting details

<b>Unique reference number</b>	137279
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10061909
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Bromley Methodist Church Pre-School Committee
<b>Registered person unique reference number</b>	RP902076
<b>Date of previous inspection</b>	23 June 2016
<b>Telephone number</b>	020 8313 1029 : 07387 663151

Bromley Methodist Church Pre-School registered in 1993. It is located in Bromley, Kent and opens for five sessions per week, Monday to Friday, from 9am until 12.30pm, during term time only. There are eight staff; of these four hold relevant childcare qualifications at level 3 or level 2. The pre-school receives funding to provide free early education for children aged two, three and four years.

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