

# Dragonflies Breakfast and Afterschool Club

Wembdon St. Georges C of E VC Primary School, Brantwood Road,  
Wembdon, BRIDGWATER, Somerset TA6 7PS



<b>Inspection date</b>	20 November 2018
Previous inspection date	26 April 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy their time at the club. They help staff to plan activities and, as a result, they arrive keen to participate. They confidently help staff to evaluate what went well and what they would change next time.
- Staff have good relationships with parents and give them daily information about children's activities. Parents speak highly of the staff and the range of activities their children enjoy.
- Children show they feel emotionally secure. They have good relationships with staff, who support the younger children very well when they first start to attend the club, helping them to settle in quickly. Older children make sure they include younger children when they organise team games, such as football.
- Overall, self-evaluation is effective and is used by the provider, the manager and staff to prioritise improvements that have a positive impact on children's experiences. For example, staff and children are currently developing ideas to make the rarely used quiet room more appealing.
- Sometimes, children need reminding, more than once, about expected standards of behaviour, such as not talking over each other and keeping noise levels down.
- Management have not identified that some staff lack confidence in talking to other professionals about children's experiences, including teachers.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- encourage children further to understand about acceptable behaviour, so they do not need to be regularly reminded
- give staff the support they need to develop confidence in talking to other professionals, including teachers, about children's experiences.

### **Inspection activities**

- The inspector observed staff and children engaged in activities indoors and outdoors.
- The inspector talked with the manager, staff, parents and children, and read feedback from parents.
- The inspector reviewed required documentation, including safeguarding procedures.
- The inspector reviewed the effectiveness of the setting's self-evaluation.

### **Inspector**

Julie Neal

## Inspection findings

### Effectiveness of leadership and management is good

The provider has addressed weakness raised at the last inspection effectively and the premises are now secure at all times. Overall, the provider and the manager support staff well. For example, following recent staff changes, they focused on team building. This helped established and newer staff to gain a greater understanding of each other's skills and where best to utilise these when planning and organising activities for children. They quickly established a strong team to help lessen the impact of staff changes on children. Safeguarding is effective. The provider, the manager and staff have a good understanding of local safeguarding procedures. They know the correct action to take to help protect children from harm.

### Quality of teaching, learning and assessment is good

Staff provide a good variety of activities that helps children to further develop their knowledge and skills through play. For example, children enjoyed playing board games where they needed to use their problem-solving skills to work out 'who-done-it'. Staff encourage children to use their developing understanding of mathematics very well. For instance, while building a house with connecting straws, staff and children talked about how they connected the squares to form cubes, and children estimated how many of these they needed to finish their building. Staff make sure children have the correct equipment for chosen activities and that they know how to use it appropriately. For example, they showed children the difference between a tennis and badminton racquet and how to successfully hit shuttlecocks to each other. Staff encourage children's creativity, providing a good variety of art and craft activities. For instance, children used small beads to make intricate patterns of their own design, developing their small-muscle skills as they handled tiny objects.

### Personal development, behaviour and welfare are good

Children enjoy being active and some spend most of their time outdoors, making very good use of the wide range of resources available to them. They have good safety awareness, confidently but carefully climbing and balancing. For example, children discussed how many could safely go on the rope bridge at any one time. Children enjoy being competitive but are good natured when they do not win. For instance, they eagerly participate in football games and run races against each other, with the losers congratulating the winners. Children enjoy hearty snacks, such as scones and cheese on toast. They often help prepare snacks and each takes responsibility for washing up their own utensils when finished.

## Setting details

<b>Unique reference number</b>	EY408035
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10079564
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Salant Ltd T/A Butterflies Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP521064
<b>Date of previous inspection</b>	26 April 2017
<b>Telephone number</b>	07521 438364

Dragonflies Breakfast and Afterschool Club registered in 2010. The club employs six members of childcare staff. Of whom, one has a level 5 qualification and three have qualifications at level 3. The club operates from Monday to Friday, term time. Sessions are from 8am until 9am and from 3.15pm until 6pm.

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