

# Berrymede After School and Breakfast Club

Berrymede Junior School, Osborne Road, Acton W3 8SJ



<b>Inspection date</b>	19 November 2018
Previous inspection date	25 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff ensure that the environment is positive and welcoming, and offer children interesting activities that complement the formal learning that takes place within the on-site school. They balance this well with opportunities for children to relax and interact with their friends.
- Children are confident and happy at the club. They develop attachments to staff who are caring and attentive to their needs, which supports their emotional well-being effectively.
- Partnerships with teachers from the on-site school are good. Staff speak with teachers every day as they collect children from their classrooms to accompany them to club. This helps to ensure a smooth transition into the after-school club and a consistency and continuity of care.
- The manager and senior staff use knowledge gained from their qualifications well. They share their wide range of experience, demonstrate good practice and offer effective support to staff.
- Children have plenty of opportunities for fresh air and exercise. They play confidently in the spacious playground each day, practising and refining their large-muscle skills. For example, they use the outdoor gym, explore in the nature garden and climb on the climbing wall.
- Management and staff do not consistently seek the views of parents or children to help them identify future improvement plans.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage and use the views of parents and children more when evaluating the club's practices.

### Inspection activities

- The inspector observed the quality of staff interactions during activities and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection.
- The inspector reviewed an activity with the after-school club manager.
- The inspector looked at relevant documentation, discussed the after-school club self-evaluation and saw evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Anna Hindhaugh-Feldman

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand the issues that could threaten a child's welfare, such as the dangers posed by radical views and practices, and know how to report any concerns to the relevant agency. They complete regular training and maintain a good knowledge of all safeguarding issues. Robust procedures regarding the use of mobile phones and recording devices are implemented daily, enhancing further children's welfare and safety. The manager and her staff continually review their practice and evaluate the changes they make. For example, recent training on learning outcomes has seen an improvement in how staff use questioning and encourage children to think for themselves. Parents speak positively about the club and say their children enjoy attending.

### Quality of teaching, learning and assessment is good

Staff offer a good selection of activities that suits the needs of the children at the club. Children are keen to join in the day's activities which complement learning offered in school and adapt to different events throughout the year effectively. For example, children cut out pictures of food and make a collage of their own Thanksgiving dinner. Children initiate their own play and interact well alongside other children of different ages. Children engage positively with the older children, who encourage them in their play. Staff initiate discussion, role model how to use resources and support children to develop new skills, such as using scissors. Children enjoy a range of self-chosen activities. For example, they enjoy using construction sets, racing cars and using small-world resources.

### Personal development, behaviour and welfare are good

Children are well behaved. They listen to staff, follow instructions and are eager to join in with activities. Staff are good role models. They offer praise to children and encourage them to be friendly, kind and considerate of each other. Staff encourage children to think how their behaviour affects others and help them understand how to manage this. This helps children develop their understanding of good behaviour and builds their confidence and self-esteem. Staff provide an inclusive environment in which children learn to value differences and similarities between themselves and others. Healthy eating is promoted through varied nutritious snacks. Children are encouraged to 'eat some colours' from the wide variety of fruit and vegetables on offer at the snack table. Children build on their independence, for example, through helping staff and being actively involved in routines, such as tidying away after snack time. They enjoy going to the club.

## Setting details

<b>Unique reference number</b>	160171
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10060199
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Berrymede Parents Teachers Association Committee
<b>Registered person unique reference number</b>	RP519186
<b>Date of previous inspection</b>	25 November 2014
<b>Telephone number</b>	0208 993 9063 or 07830 174 332

Berrymede After School and Breakfast Club registered in 2001. It operates from within Berrymede Junior School, on the south site, on the South Acton Estate in the London Borough of Ealing. The breakfast club operates from 8am to 8.50am and the after-school club operates from 3.15pm until 5.30pm, Monday to Friday, term time. The club employs seven members of staff, of whom four hold an early years qualification at level 5 or above.

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