

The Ashmore Play Hub

The Old Library, Griffiths Drive, WOLVERHAMPTON WV11 2JW



Inspection date	22 November 2018
Previous inspection date	25 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have successfully addressed the actions and recommendations raised at the last inspection. Positive changes have been made and planning and procedures have been reviewed. This means children receive good-quality care and learning experiences.
- Partnerships with other professionals involved in children's learning and care are firmly established. Staff act quickly to address any concerns. They implement robust procedures to meet children's individual needs and help them make the best possible progress.
- Staff build good relationships with all children through the well-established key-person system. Children show that they feel happy, secure and settled.
- Children benefit from daily fresh air and exercise. They develop their physical skills during activities, such as riding wheeled toys and negotiating obstacles in the outdoors.
- Staff provide children with healthy and nutritious meals. This contributes significantly to their very good health.
- Staff do not make the most of their good relationships with parents to support them to complement and extend their child's learning at home.
- Staff do not consistently organise the outdoor play provision as well as possible to fully promote children's learning in all areas, in particular those children who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the positive relationships already in place with parents to support them to extend their child's learning at home
- make more use of outdoor play opportunities to support children's interests fully and to promote all aspects of their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff regularly complete training and have a very good understanding of child protection issues. Staff have a secure understanding of what to do if they have a concern about the safety or welfare of a child, and they know whom to contact. The setting is safe and secure, and recruitment procedures are robust. This ensures children's safety. Staff are encouraged to attend courses to maintain their professional development and engage in confidential one-to-one meetings with the manager. This helps to drive improvement for all children's care and learning. The manager and staff closely monitor the progress made by individual children, and different groups of children across the setting. Staff act quickly to address any gaps in learning and ensure children receive the support they need. The manager and staff regularly evaluate the quality of their setting. Action plans are in place to promote continuous development and are effective in improving the quality of the provision. Staff support children's emotional development well. They take time to get to know children and their families. Comprehensive information is gathered from parents prior to children attending to help children settle quickly in their new environment.

Quality of teaching, learning and assessment is good

Staff effectively use 'in the moment' planning. This helps them to follow children's ideas and interests and provide a wide range of experiences. Children have fun making and exploring dough. They enjoy using their senses to smell the shaving foam during activities. Staff interact positively with children and enthusiastically take part in their play. They engage in meaningful conversations with children, listen carefully and allow the children time to think and respond. This helps to support children's communication and language development. Children concentrate and work together to place pegs on top of each other to make a tower. Staff make good use of these opportunities to extend children's mathematical skills. They talk to children about concepts, such as 'tall' and 'short'. Children count the pegs and estimate how many more pegs it will take for the tower to fall.

Personal development, behaviour and welfare are good

Children settle quickly and are relaxed and content. They are confident and have good levels of self-esteem. For example, children seek out friends and staff to help them with their play ideas and proudly show off their finished creations. Staff effectively support children to learn how to keep themselves safe. For instance, they remind children to use 'walking feet' indoors. Children behave well. Staff use clear explanations that help children to learn and understand that their actions have consequences.

Outcomes for children are good

All children, including those who are in receipt of additional funding, make good progress based on their starting points. Children are motivated and eager to learn and they follow instructions well. They listen perceptively during circle-time activities and confidently talk about their favourite things and their home life. Children are gaining the skills needed for the next steps in their learning, such as starting school.

Setting details

Unique reference number	EY499835
Local authority	Wolverhampton
Inspection number	10080331
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	72
Number of children on roll	38
Name of registered person	The Ashmore Play Hub Ltd
Registered person unique reference number	RP906426
Date of previous inspection	25 January 2018
Telephone number	07486500589

The Ashmore Play Hub registered in 2016. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above, including one at level 5. The nursery operates term time only. Sessions are available Monday to Friday, from 9am until 3.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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