

Childminder report

Inspection date	22 November 2018
Previous inspection date	24 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the learning needs of the children she cares for. She provides them with a wide range of interesting activities and experiences that support their all-round development well. Children, including those who speak English as an additional language, make good progress overall.
- The childminder creates a nurturing environment where children develop strong relationships with the childminder and each other. Children's behaviour is well managed. They learn to respect one another, share resources and take turns well. The childminder supports children very effectively to lead a healthy lifestyle.
- The childminder works in effective partnership with parents and other settings that children attend. She shares information regularly and ensures that they work together successfully to support children's care and learning. The childminder includes the views of parents and other professionals, such as Portage workers, in her self-evaluation of her provision and readily acts on any suggestions.
- The childminder does not use the information from her observations to identify precisely children's next steps in learning to help them make the best possible progress.
- The childminder does not consistently make the most of opportunities for children to deepen their critical-thinking skills and solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen observations of children's development to focus more precisely on identifying their next steps in learning to help them make even better progress
- enhance the use of questioning to help children to build on their own critical thinking and responses to extend their learning even further.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development and progress.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

Effectiveness of leadership and management is good

The well-qualified and dedicated childminder is committed to providing a high-quality service. For example, she evaluates her provision effectively and makes changes to enhance her practice. The childminder demonstrates a strong commitment to developing her skills and knowledge. For example, she has accessed a variety of online training that has enabled her to narrow the differences in children's learning. Safeguarding is effective. The childminder has a good understanding of the signs that may indicate a child is at risk of harm. She updates her knowledge regularly and understands where and when she needs to report any concerns. The childminder assesses risks effectively and ensures children play in a safe environment.

Quality of teaching, learning and assessment is good

The childminder creates a welcoming environment for children that affords them good opportunities to explore and make choices in their play. She supports children's learning well. For example, she sits alongside children, supporting their communication and early mathematical skills as they practise their counting or learn new words. The childminder helps children to make connections to their own first-hand experiences. For example, children engage excitedly in team games where they are supported to follow instructions carefully and match colourful bouncing balls. The childminder promotes children's literacy skills well, such as through interactive story times or singing favourite songs and rhymes with the children.

Personal development, behaviour and welfare are good

Children demonstrate they are emotionally secure and settled in the childminder's care. They benefit from a calm environment and consistent routines. The childminder supports children to try new things and to develop their confidence well. She supports children's good behaviour consistently, such as modelling kindness and helping children to take turns with toys. The childminder supports children successfully to develop a love for outdoors and nature. Children observe first hand the life cycle of tadpoles changing into frogs or gather items, such as conkers and leaves on walks, as part of their Autumn themed craft work. The childminder helps children to manage risks for themselves, such as through outings to the park and nearby woods where children master their climbing and balancing skills.

Outcomes for children are good

Children are working within the expected levels of development for their age. They progress well in their learning and gain a wide range of skills in readiness for school. Children have high levels of self-confidence and are motivated, curious learners. They show good levels of independence and take responsibility for tasks, such as tidying away the toys and cutting up their own fruit snacks. Children's mathematical skills are developing well. They learn about size and capacity, and count routinely in their play. Toddlers express themselves creatively as they make marks on paper and persevere at colouring tasks.

Setting details

Unique reference number	EY318080
Local authority	Hampshire
Inspection number	10063214
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	24 September 2015

The childminder registered in 2005 and lives in Chandlers Ford in Hampshire. She operates for most of the year on Tuesday, Wednesday and Thursday. The childminder provides funded early education for two-, three- and four-year-old children.

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