

Daisychain Preschool

1st Chudleigh Scout Group Headquarters, Fore Street, CHUDLEIGH,
Devon TQ13 0HX



Inspection date	20 November 2018
Previous inspection date	15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff provide a welcoming, well-resourced and nurturing environment where children increase their independence and are confident in their surroundings.
- Staff use precise, regular and accurate assessments to monitor children's progress well. They effectively identify children's current stages of development and their next steps in learning. Children make good progress.
- The management team and staff teach children to be considerate and to take responsibility for their actions. Children behave well. They know how to share, and are respectful and kind to each other.
- Partnerships with parents and other early years settings are good. Staff work together closely with them to meet children's care, learning and developmental needs.
- The management team is well organised and all the required records, policies and procedures are implemented well to secure children's health and welfare.
- The staff do not always make the best possible use of learning opportunities during activities to support younger children further to increase their vocabulary and communication skills.
- At times, staff miss opportunities to adapt activities quickly to redirect and extend the boys' engagement and enthusiasm in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities, to further challenge and support boys' enthusiasm and motivation for learning
- closely monitor how staff support younger children's language, to further extend their communication skills during daily activities.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the provider and staff, and talked with the children.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress, and jointly evaluated an activity with the manager.
- The inspector spoke to parents and carers, and took account of their views.
- The inspector sampled a range of documentation.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of leadership and management is good

The management team works alongside the staff closely and is clearly committed to continual improvement. They have a reflective approach to their work. For example, self-evaluation, liaison with the early years adviser and training have helped them to improve the environment and the quality of teaching. The room has been organised into the areas of learning and provides a greater focus on supporting children's interests and experiences well overall. The management team reviews and monitors the children's progress well and quickly identifies and closes gaps in their learning. Safeguarding is effective. The manager and all staff have a good knowledge of child protection issues and the procedures to follow if they suspect a child may be at risk. Parents speak highly of the service provided. For example, they are impressed with the staff's communication and their involvement in their children's progress.

Quality of teaching, learning and assessment is good

Staff use an effective range of resources to help children learn during their play. For example, older children find toy animals in the snow dough and confidently count and match these by referring to reference pictures. Staff extend children's knowledge and understanding and provide further facts and detail about the arctic animals. This encourages the children to be inquisitive, to confidently communicate and to ask questions. Staff encourage the children to explore and experiment with different materials well. For example, children touch and feel the texture of ice cubes and learn mathematical concepts as they watch it melt. Younger children develop good physical skills in preparation for writing and confidently make marks, and manipulate the glue sticks and shake the glitter pots. They express themselves well and make patterns.

Personal development, behaviour and welfare are good

Children show increasing independence with their self-care skills and enjoy responsibilities. For example, they pour a drink and wash up their plate after snack time. All children learn to put on their boots and coats with good staff guidance and support, and they enthusiastically share their achievements. Children have high levels of self-esteem and confidence, and receive sticker rewards for their toileting skills and progress. Children benefit from physical exercise and fresh air. They enthusiastically practise and develop new skills. For instance, older children confidently kick and bounce a ball, and younger children learn how to balance and walk on stilts.

Outcomes for children are good

Children have fun and establish strong friendships with each other to support their emotional well-being. They show consideration and enthusiasm for learning. For example, younger children confidently turn the tap outdoors to fill their bucket with water and share this with the older children. They all eagerly engage and make marks with the water and brushes. Children use their imagination well and recognise numbers. For instance, they count the dough cakes and understand the concept of money as they pretend to sell burgers. Children begin to recognise letter sounds associated to their names and self-register on arrival and at snack time. Children gain good skills ready for future learning and school.

Setting details

Unique reference number	EY429942
Local authority	Devon
Inspection number	10060504
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	26
Number of children on roll	37
Name of registered person	Daisychain Pre-School Ltd
Registered person unique reference number	RP530769
Date of previous inspection	15 April 2015
Telephone number	07740136979

Daisychain Preschool registered in 1999 and is located in a Scout hall in Chudleigh, Devon. It opens from 9.15am to 3.15pm Monday to Friday during term time. A breakfast and after-school club opens from 7.30am to 8.50am and from 3.30pm to 5.30pm. The holiday club opens from 7.30am to 6pm. The proprietors and four members of staff work with the children, all of whom hold a relevant qualification to at least level 2. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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