

# Childminder report

<b>Inspection date</b>	27 November 2018
Previous inspection date	4 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children are happy and settled in the childminder's care. The childminder responds to them warmly and is sensitive to their individual needs and routines.
- The childminder plans stimulating activities based on a good understanding of children's interests and needs. Children enjoy taking part and are motivated to learn.
- There are strong partnerships with parents. The childminder works with them closely. For instance, she encourages parents to share information from home and they work together towards the next steps for children's learning.
- The childminder reflects on her practice and makes changes that have a positive impact on children's experiences. For instance, she has reviewed the storage of resources to make sure that all children can easily make choices and select play materials for themselves.
- The childminder does not make full use of information about children's starting points to monitor their development as closely as possible and make highly precise assessments of their good progress over time.
- The childminder's professional development plans are not rigorously focused on raising the quality of teaching and learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen assessments further to monitor more clearly the good progress children make from their initial starting points and plan even more precisely for their learning from the outset
- extend the use of professional development opportunities to focus more sharply on gaining further knowledge and skills to help raise the quality of teaching even higher.

### Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this had on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork and children's learning journals.
- The inspector read questionnaires from parents to take account of their views.

#### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities towards the children in her care. She knows how to recognise and report any child protection concerns. She is well organised and conscientious and ensures she keeps her knowledge of childcare matters up to date. For instance, she attends information meetings run by the local authority. The childminder checks her home thoroughly to identify and remove any hazards so that children can play safely. She supervises children carefully at all times. She monitors and evaluates the provision and seeks regular feedback from parents to help her identify any areas to improve. Parents comment positively about the childminder's approach and are happy with their children's learning and care.

### Quality of teaching, learning and assessment is good

The childminder observes children and gets to know them well. She recognises areas where children are doing well and where to offer more support. She builds on their interests successfully. For instance, children enjoy spotting different vehicles during outings and going on a journey on a bus, as well as playing happily with their favourite toy cars. The childminder supports children's language and communication skills effectively. For instance, she encourages young children to repeat words and helps them to join in with rhymes and songs. She encourages children to persevere with difficult tasks, such as finding the correct way to fit together the pieces of a construction toy.

### Personal development, behaviour and welfare are good

Young children settle quickly and feel secure. For instance, the childminder makes sure she follows their home routines when they start. The childminder is a good role model and offers children warm, kind reassurance and praise. Children behave well. They learn to value different people and communities. For example, they take part in creative activities and try special food as they learn about Chinese New Year. The childminder supports children's good health effectively and helps them learn about healthy lifestyles. For instance, she follows careful hygiene routines when she changes nappies and children learn that they need to wash their hands when they come in from the garden. Children enjoy being active and play outside every day.

### Outcomes for children are good

Children make good progress in their learning and development. Young children quickly gain confidence. They enjoy exploring their surroundings and investigating toys. They become more independent, for instance, they help tidy up when they have finished a game. Children develop good social skills. For example, they learn to get on well with others when they visit playgroups and go on local outings. Children enjoy opportunities to practise their physical skills, such as playing ball games in the garden. They show an interest in books and enjoy sharing stories. They are well prepared for their future learning and for eventually starting school.

## Setting details

<b>Unique reference number</b>	402576
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10061917
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	4 February 2016

The childminder registered in 2001. She lives in Orpington, Kent. The childminder cares for children from 8am to 6pm each weekday throughout the year. She holds a relevant childcare qualification at level 3.

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