

Emmanuel Playgroup

St Saviours Church Hall, Gladstone Road, Scarborough, North Yorkshire
YO12 7BL



Inspection date	19 November 2018
Previous inspection date	23 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Safeguarding is ineffective. Staff have a poor knowledge of how to recognise the signs of the potential abuse of children, including those who may be vulnerable to exposure to extreme views.
- The lead staff member for safeguarding does not understand the procedures to follow in the event an allegation is made against a member of staff.
- Staff do not consistently plan activities that help all children to make enough progress towards their individual learning goals. Teaching is variable and, on occasion, staff focus on their own end product rather than the learning taking place.
- Children who speak English as an additional language are not fully supported to make the best possible progress. Staff do not promote or extend their communication and language skills throughout children's self-chosen play.
- Recruitment procedures are not robust and the manager has failed to keep information in relation to the vetting procedures. In addition, staff are not provided with effective supervision to monitor and improve their skills to work with children.
- The provider has failed to inform Ofsted of the new committee members and their suitability has not been verified. In addition, some members have not obtained a check from the Disclosure and Barring Service. This does not help to keep children safe.

It has the following strengths

- Older children develop some of the skills they need to start school. The manager helps them to understand mathematical concepts, such as weighing, and children use numbers accurately to count.
- The manager and staff team have developed strong relationships with parents, other professionals and the local community. This helps to promote partnership working and children have a sense of belonging.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop staff's understanding of how to recognise, record and report concerns about children's welfare, including how to respond swiftly to signs of extreme views	21/12/2018
ensure the lead staff member for safeguarding has a thorough knowledge of the procedures to follow in the event that an allegation is made against a member of staff	21/12/2018
develop the quality of teaching during planned activities and ensure experiences are shaped towards meeting children's individual learning goals	25/01/2019
develop opportunities for children who speak English as an additional language to enable them to engage fully in self-chosen learning and make good progress in their communication skills	25/01/2019
develop robust arrangements for staff to have regular supervision which enables them to reflect on their practice, develop their skills and discuss any health issues or safeguarding concerns	21/12/2018
keep a record of all vetting procedures followed during the recruitment of staff and ensure their identification is verified	30/11/2018
provide Ofsted with the necessary information to complete suitability checks for all persons involved with the playgroup and obtain Disclosure and Barring Service checks, including for the committee members.	30/11/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's policies, children's learning books and evidence of the suitability of staff working in the nursery.
- The inspector obtained written feedback from parents, spoke to a small number of parents during the inspection and took account of their views.

Inspector
Michelle Lorains

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. Staff do not have sufficient knowledge of safeguarding procedures and the lead staff member does not know how to respond to an allegation against a staff member. This has a significant impact on children's safety. Recruitment and supervision procedures lack rigour and staff do not develop their skills to work with children. This has led to ineffective teaching and learning for some children. In addition, the manager has failed to provide Ofsted with information about committee members and some do not have a Disclosure and Barring Service check. However, the manager knows how to monitor children's progress and make referrals to other professionals. She has used funding effectively to support children to make progress in their personal, social and emotional development. Parents' feedback is positive and they are happy with the social skills their children develop.

Quality of teaching, learning and assessment requires improvement

Teaching is variable and inconsistent. This has an impact on the quality of some learning experiences for children. For example, some staff do not respond to children who speak English as an additional language when they show particular interest in activities. This does not help them to develop their communication skills. Opportunities to extend children's creative skills are missed as staff focus on printing the leaves and their own goal rather than encouraging children to develop their own ideas. However, older children are enthusiastic and imaginatively use recipes with staff to make cakes and use sand to help develop their understanding about concepts, such as 'heavy', 'light', 'more than' and 'less than'. Staff use observations of children's learning to complete regular assessments of their progress, which they share with parents and school.

Personal development, behaviour and welfare are inadequate

Children's safety is compromised due to weaknesses in leadership and management. However, staff have developed secure bonds with their key children and have an excellent knowledge of their care needs. They support children with specific medical requirements and gather information from parents in relation to children's health care needs. This helps every child to feel valued and promotes inclusion. Staff encourage children to be independent and develop an understanding of what it means to be healthy. Young children can pour their own drinks, put on their own coats and access the outdoor area independently. Staff supervise children outdoors and gently remind them to keep safe. Children's behaviour is positive and they take turns with minimal support. Staff consider children's interests as they prepare the indoor environment daily and work hard to display resources so they are accessible.

Outcomes for children require improvement

Children are not supported to make good enough progress across every area of their learning. For example, young children who speak English as an additional language have gaps in their communication development that are not closing. However, children have good levels of self-confidence and the majority are keen to interact and develop their social skills. Older children show readiness for the next stages in their learning and begin to prepare to start school.

Setting details

Unique reference number	400366
Local authority	North Yorkshire
Inspection number	10071067
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	26
Number of children on roll	24
Name of registered person	Emmanuel Playgroup (Scarborough) Committee
Registered person unique reference number	RP518646
Date of previous inspection	23 March 2015
Telephone number	07748479732

Emmanuel Playgroup registered in 1979 and is located in Scarborough, North Yorkshire. There are currently four staff working directly with the children, including one with early years professional status and the manager who has a relevant childcare qualification at level 4. The playgroup opens term time only and operates from 9am until 3pm on Monday, Wednesday, Thursday and Friday, and from 9am until midday on Tuesday. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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