

Inspection date	23 November 2018
Previous inspection date	23 May 2018

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The manager leads the staff extremely well and has conscientiously raised the quality of the setting to high levels since the last inspection. She accurately recognises the club's strengths and plans clear, incisive actions. These are reviewed regularly to help the setting continue to identify further improvements to maintain outstanding experiences for children.
- Children are visibly happy. They quickly settle into the routine on arrival and are highly confident. Staff establish extremely positive, warm bonds with children, supporting their emotional well-being superbly.
- Staff form exceptional partnerships with parents and the school children attend. For instance, staff share detailed information with children's teachers to inform them about the progress they make with skills they are learning at school, such as reading. Staff provide children with a very high level of consistent support and quality of care.
- Children have deep concentration during activities of their choosing and are always keen to join in. Staff use their in-depth expertise to plan highly stimulating activities that children respond to excitedly. They are extremely alert and responsive to children and skilfully interact during activities to encourage high levels of involvement and challenge.
- The manager and staff prioritise children's welfare at all times. For example, they thoroughly assess any risks to ensure a very safe environment for children to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on opportunities for children to think of their own ideas during activities.

Inspection activities

- The inspector held discussions with the manager, deputy manager and staff during the inspection about children's care and the activities provided for them.
- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the deputy manager undertook a joint observation of an activity.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is outstanding

The manager checks on staff's performance extremely well, such as through regular, thorough supervision arrangements. She carefully plans opportunities for them to enhance their expert knowledge, finds out what their individual professional development needs are, and develops their interactions with children to an outstanding level. The manager enthusiastically seeks and eagerly acts on the advice of others, including parents, to help continuously improve the provision for children. For instance, she readily reviewed the types of food provided for children at mealtimes following suggestions from parents, to provide children with an even healthier range of food choices and deepen their understanding of healthy lifestyles. Safeguarding is effective. The manager and staff are highly vigilant and clearly understand their duty to protect children. They confidently know how to recognise and report any signs that indicate a child may be at risk of harm.

Quality of teaching, learning and assessment is outstanding

Children eagerly play in a very welcoming and extremely well-organised environment. Staff expertly support children's confidence and ability to make choices. For instance, they have thoughtfully created a visual catalogue of the setting's resources for children to use to communicate to staff what they want to play with, to contribute to the very interesting and highly stimulating activities planned for children. Children relish creating collages and making their own pictures based on topics they are keen to explore. They carefully use tools to create with excellent control and have many opportunities to practise the skills they are learning at school to contribute to their development. However, the manager recognises that there is scope to enhance some activities to offer children further opportunities to think of their own ideas.

Personal development, behaviour and welfare are outstanding

Staff encourage positive behaviour at all times. For example, they consistently smile and uses polite language and act as excellent role models for children. Children behave exceptionally well. They play very cooperatively without intervention from staff and are considerate and kind to each other. Children are highly independent, are thoughtful and are keen to help. They are exceedingly eager to help during mealtimes, such as serving food to others, and act in a highly responsible manner. They behave sensibly and develop high levels of self-esteem. The manager aims for the highest standards of care. For instance, she seeks guidance and carries out thorough research, implementing what she has learned, to embed exemplary healthy lifestyle practices and ensure children's welfare.

Setting details

Unique reference number	EY480917
Local authority	Redbridge
Inspection number	10079539
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	65
Number of children on roll	48
Name of registered person	Gaylor, Tanya
Registered person unique reference number	RP515020
Date of previous inspection	23 May 2018
Telephone number	07914851717

Kidsown registered in 2014. It operates from Woodbridge High School, which is located in Woodford, within the London Borough of Redbridge. The club is open each weekday from 7.45am until 9am and 3.20pm until 6pm, during term time. A holiday playscheme operates during four weeks of the school summer holidays, from 8am until 6pm. The provider employs 13 members of staff, six of whom hold relevant childcare qualifications at level 3 and above.

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