

# Childminder report

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 27 November 2018 |
| Previous inspection date | Not applicable   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Good</b><br>Not applicable | <b>2</b> |
|---|---|-------------------------------|----------|
| Effectiveness of leadership and management                    |   | Good                          | 2        |
| Quality of teaching, learning and assessment                  |   | Good                          | 2        |
| Personal development, behaviour and welfare                   |   | Good                          | 2        |
| Outcomes for children   |   | Good                          | 2        |

## Summary of key findings for parents

### **This provision is good**

- Children have access to a wide range of interesting resources and experiences. They make good progress in all areas of development. The childminder monitors their ongoing development and plans well for what they need to learn next.
- The childminder proactively seeks training opportunities to improve her good knowledge and better the outcomes for children. For instance, she completes online training and shares good practice with other childminders.
- The childminder has a good understanding of children's emotional and physical needs and meets them well. Children confidently approach the childminder when they need comfort or reassurance. They are happy and relaxed in the friendly and warm setting.
- The childminder is a good role model. She is very kind and caring. Children are cooperative and behave very well.
- The childminder does not sufficiently explore alternative ways to gain more in-depth information from all parents about their children's learning and achievements when they first start to attend.
- The provider does not make the most of opportunities to extend children's understanding of the importance of hygiene, to support their good health further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about what their children already know and can do, to help plan for their learning as soon as they start
- make more effective use of opportunities for children to learn about the importance of good hygiene.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.

**Inspector**  
Hazel Farrant

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is clear about how to identify any signs and symptoms of potential harm to children. She knows whom to report any concerns to and the processes to follow. The childminder keeps children safe at all times and provides a high level of supervision both at home and during any outings. She has comprehensive policies and procedures which she effectively follows. For example, she ensures children are safe from the misuse of mobile phones and social media sites. This helps to ensure children remain safe. She reflects on her own practice and gains the view of parents to help her make any necessary changes.

### Quality of teaching, learning and assessment is good

The childminder regularly observes, plans and assesses children's learning and development. She communicates well with parents overall and supports them to extend their children's learning at home. The childminder has high expectations of children. She engages particularly strong teaching practices to promote language and communication. The childminder asks questions, provides ongoing commentary and narration, introduces new words and encourages discussion. Children become confident communicators. The childminder knows the children well and organises games that they enjoy, such as playing a matching game. Children confidently count and recognise different shapes and colours. They thoroughly enjoy including the childminder in their games.

### Personal development, behaviour and welfare are good

The childminder provides plenty of activities to help children develop good physical skills. For example, children enjoy playing in the garden, going on walks and visits to the forest. Children learn about nature and the lives and beliefs of others, to support their understanding of the world. The childminder ensures she knows and follows children's care routines, and this provides good continuity of care. She works closely with parents so that she can meet the changing needs of their children. The childminder ensures children learn skills to help them keep safe. For example, she teaches children about road safety and the importance of keeping the main play space free from trip hazards.

### Outcomes for children are good

Children are prepared for the next stage in their learning, including school. They make good progress from their starting points. Children quickly gain good communication skills. Children are independent and capable. They demonstrate good concentration. They are focused, motivated and show interest and enthusiasm in their learning.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY550691  |
| <b>Local authority</b>             | Surrey  |
| <b>Inspection number</b>           | 10085424  |
| <b>Type of provision</b>           |   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               |   |
| <b>Age range of children</b>       | 1 - 3   |
| <b>Total number of places</b>      | 4   |
| <b>Number of children on roll</b>  | 4   |
| <b>Date of previous inspection</b> | Not applicable  |

The childminder registered in 2017 and lives in Woking, Surrey. She operates from 7.30am to 6.15pm Monday to Friday for most of the year.

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