

Tops All Saints Lymington Day Nursery

All Saints Church, All Saints Road, Lymington SO41 8FD



Inspection date	20 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- Overall, the quality of the teaching is good. Staff, particularly in the baby room, interact with young children skilfully and successfully to fully encourage their key areas of learning, such as walking and talking.
- The learning environment is very stimulating and promotes children's curiosity and exploration well. It is planned to engage children in meaningful learning experiences and helps them to make good achievements. Staff make good use of the outdoors and the local environment to fully support children's physical development.
- Partnerships with parents are extremely strong. An abundance of information is available to parents to help them carry on their children's learning at home. Parents report with enthusiasm about the nursery. They comment on their child's high-quality relationship with their key person and of the good communication with staff.
- The management team work extremely well together by continually self-evaluating, monitoring children's progress and looking at ways to improve. They have a clear vision for the future of the nursery. For example, they work very closely with church staff and conservationists with a view to expanding the nursery.

It is not yet outstanding because:

- Although the training and monitoring of staff performance is good, the coaching they receive does not include precise details of how they can enhance their teaching skills.
- At times the staff's organisation and preparation of the routine for two-year-old children prior to outings, such as to forest school, lacks effectiveness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the teaching skills of the staff to a higher level by enhancing the coaching support they receive
- strengthen the preparation and organisation of the routines for two-year-old children prior to outings, such as forest school.

Inspection activities

- The inspector took account of the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.
- The inspector held a leadership and management discussion with the manager and the area manager, and looked at relevant documentation.
- The inspector observed children's play and learning activities, and talked to children.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of leadership and management is good

Overall, the management team offers good support and training to help staff in their roles and to continue their professional development. They have high expectations of staff, tackling under-performance where necessary. The management team ensure that company policies, such as induction are thoroughly implemented. Staff report of a strong sense of satisfaction in their roles. They state that they feel valued and are positively encouraged in their roles. Safeguarding is effective. Staff are well trained in child protection. They recall confidently their knowledge and understanding with regards to being vigilant to concerns and following correct procedures. The management team undertakes robust recruitment and vetting checks to ensure the suitability of staff. The staff work closely with other agencies to make sure children are kept safe and their individual needs are supported well.

Quality of teaching, learning and assessment is good

Staff actively engage with children and help them achieve successfully through well-planned learning opportunities. Regular observations and assessments help identify children's individual targets and are weaved into children's play opportunities. For example, children are encouraged to write about food, while their friends are highly focused in pretend play, safely cutting up real vegetables for dinner. Staff get down to children's eye level, talk to them and motivate them. They encourage babies to sing, look at books and point to facial features. Staff offer children close attention and purposeful play, such as when they explore large metal pots and utensils. Staff promote children's physical skills well. They provide planks outdoors for children to develop their large movement and balancing skills. There is strong emphasis in the nursery on teaching children about a sustainable future.

Personal development, behaviour and welfare are good

Staff create a homely, nurturing and welcoming atmosphere in the nursery. They cherish each child as an individual and form very strong relationships with them. Staff have a good understanding of their role as a key person. For example, when they put a tired baby to sleep in the soothing sleep area or change their nappy. Staff check on children regularly to keep them safe. They offer sympathetic cuddles and comfort to reassure children. Staff help maintain children's good health. They provide children with nourishing snacks and meals, and encourage children to clean their teeth. Staff are vigilant about children's safety on outings. For example, teaching children to cross the road safely.

Outcomes for children are good

Children are active, eager learners who engage in a wide variety of play activities. They benefit positively from their experience, achieve well and are prepared for school. Babies enjoy exploring compost with farm animals while older children explore colour and paint with different resources, such as teabags. Children develop their speaking skills well, particularly those below typical levels of development on entry to nursery. Older children confidently talk to staff and visitors about what they are doing. They develop good mathematical skills and recognise different shapes.

Setting details

Unique reference number	EY500066
Local authority	Hampshire
Inspection number	10057147
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	50
Number of children on roll	81
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	Not applicable
Telephone number	01202551553

Tops All Saints Lymington Day Nursery registered in 2016. It opens for 52 weeks of the year on Monday to Friday, from 6am to 8pm. A team of 13 staff work with the children,;all except three hold appropriate early years qualifications at level 2 or level 3.The nursery offer funded early education to children aged 2-4 years.

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