

Rothley Childcare Club

Village Hall, Fowke Street, Rothley, Leicester, Leicestershire LE7 7PJ



Inspection date	20 November 2018
Previous inspection date	14 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager has made many changes since the last inspection. She ensures that all records are kept on the premises and that Ofsted are aware of the manager. Recruitment procedures are robust and help to ensure staff are suitable in their role.
- The management team gathers the views of parents and children when they reflect on the overall effectiveness of the club. Staff vary the range of toys that is available for children, giving them more choices. They reflect on the healthy foods they offer children.
- Parents comment positively about the club. They say that the club has a friendly, relaxed atmosphere and there are plenty of activities that children enjoy. Children demonstrate that they feel safe and are emotionally secure.
- Staff plan exciting experiences for children. They organise a 'bake off' where one child decides what other children need to make. Children use dough to make a 'swiss roll', demonstrating their creative skills and imagination.
- Staff promote children's safety well when they walk from the school that children attend to the club. They provide children with high-visibility vests, so they can easily be seen. Children are given information on road safety to help them to learn how to keep themselves safe when they are in the street.

It is not yet outstanding because:

- Occasionally, children are not able to focus on their chosen activity.
- Staff do not consistently help children to develop an awareness of their personal safety when they use the internet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reduce the noise level in the club to enable children to focus more on their chosen activities
- strengthen opportunities for children to develop their awareness of personal safety when they use the internet.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager, the deputy manager and the club development manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs of abuse and where to report concerns about children's safety. They know to tell the manager or provider if they have concerns about another member of staff's behaviour with children. The management team works well with other agencies and professionals to promote the safety of children. Staff complete checks of the environment and complete risk assessments for the walk that children take from the school to the club. Staff have measures in place to ensure that children leave with an appropriate adult. This helps to keep children safe. The management team supports staff well through, for example, appraisal meetings. Staff are given targets to help them to continually develop their practice. Staff attend training that helps them to keep children safe. They gather ideas for activities from the internet. These help them to provide children with a range of enjoyable experiences.

Quality of teaching, learning and assessment is good

Children greet staff warmly when they are collected from school. Staff talk to children and find out about what they have been learning at school. Children confidently tell staff that they have been learning about the number seven. Staff ask children a good range of questions, helping them to remember what they have learned. Children remember that the number seven is bigger than the number six, demonstrating their understanding of numbers. Staff take photographs of children as they play and display these. Children enjoy looking at themselves. This helps them to have a sense of belonging in the club. Children join in creative activities and build further on skills they learn at school. They use pens to draw on paper and fold it into different shapes to make a 'snake'. Staff show children how to make a 'snowflake' when they use paper. Children demonstrate their awareness of using scissors safely, showing their ability to manage risks. Staff display children's artwork, helping to raise their self-esteem. They ask children about how they would like their artwork to be displayed. Children's comments and suggestions are taken on board, helping children to feel valued and appreciated.

Personal development, behaviour and welfare are good

Staff have a good understanding of children's interests and know each child's preferences. They support children well. Staff offer children a healthy range of snacks. Children sit together and talk to each other about their interests, helping to develop their social skills. Children pour their own drinks and wash their plates afterwards, demonstrating their independence. Children behave well. Staff are good role models and use good manners when they talk to children. Children confidently talk about the rules in the club and say that the most important one is to 'have fun'. They know the routine when they arrive at the club. Children hang their coats and bags up and select resources to support their interests. Staff take children to a nearby field to play games. This helps them to develop their physical skills.

Setting details

Unique reference number	EY259987
Local authority	Leicestershire
Inspection number	10079563
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	50
Name of registered person	Kaleidoscope In Action Committee
Registered person unique reference number	RP900952
Date of previous inspection	14 June 2017
Telephone number	07572322191

Rothley Childcare Club registered in 2003. The club employs three members of childcare staff. Of these, two hold an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and from 3.15pm until 6pm.

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