

Inspection date	14 November 2018
Previous inspection date	27 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff's daily cleaning routines help to ensure that children play in a clean environment. In addition, staff teach children how to avoid passing on germs to others.
- Staff implement consistent procedures when managing children's behaviour. They help children to understand how to behave.
- Partnerships with parents are good. Staff keep parents fully informed about their children's care. They encourage parents to support their children's learning at home. Children's individual care needs are met well.
- Staff learn some words in children's first language. Wherever possible, they use these languages to communicate with the children. Children learn to acknowledge their own first language and to appreciate other languages spoken in the nursery.
- Staff teach children about other cultures. This helps children to become aware and learn to appreciate diversity.

It is not yet outstanding because:

- At times during activities, staff miss opportunities to develop further children's understanding and use of mathematical words.
- The manager has not yet focused on checking the progress of various groups of children to help ensure that any gaps in achievement between them are identified and closed quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to support children's early mathematical language fully
- refine the systems to monitor the progress made by different groups of children to identify any differences in achievements and close any gaps rapidly.

Inspection activities

- The inspector looked at areas of the premises that are used by the nursery, including the outdoor area.
- The inspector talked to staff, children and parents at appropriate times throughout the inspection.
- The inspector held meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documents, which included staff records, assessment reports and the attendance register.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management is good

The manager and staff have successfully addressed all actions raised at the last inspection. The manager supports staff's professional development effectively. For example, she observes staff as they work and holds regular supervision meetings with them to discuss their performance. Staff attend training courses regularly. This has helped raise the quality of care and learning for children to a good level. Safeguarding is effective. Staff demonstrate a secure understanding of child protection matters. They know how to proceed if they have a concern about the welfare of a child. The management team undertake robust vetting procedures to check staff's suitability to work with children. Staff's daily risk assessments helps to minimise hazards to children.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments well to identify children's next steps and plan purposeful activities to promote children's learning and development. They successfully help children to develop their communication and language skills. For example, staff label objects and play games at turn taking with sounds and words to build babies' vocabulary. Also, they provide children with regular opportunities to talk about their experiences with others. Staff give children extended periods of time for physical exercises. They encourage babies to try out new movements, such as walking, climbing up steps and rolling a ball. This helps to support children's physical development well. Staff set up specific themes to help build on children's interests and experiences. For example, they encourage children to act out adult roles, such as shop keepers and customers. This supports children's enjoyment and involvement in imaginative play.

Personal development, behaviour and welfare are good

Staff work closely with parents to help children settle in. Key persons stay close to their new key children and give them lots of reassurance. This helps children to form trusting relationships with their key persons. The manager monitors the menu to cater for children's dietary needs. She also ensures that children eat a wide variety of fruits and vegetables to help develop their tastes in foods. Staff make sure fresh drinking water is always available. Children confidently help themselves. This encourages children to think about their personal needs.

Outcomes for children are good

Children make good progress and develop skills for the next stage in their development or for school. They can count to 15 in order and they learn to recognise objects that are of the same quantity. Children learn to take turns in speaking when part of a group. Babies enjoy using their senses to discover and explore contrasting materials. Children learn to be responsible for and to look after the environment.

Setting details

Unique reference number	EY435722
Local authority	Camden
Inspection number	10079709
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	55
Number of children on roll	32
Name of registered person	Queen's Crescent Community Association
Registered person unique reference number	RP521544
Date of previous inspection	27 June 2018
Telephone number	02072676635

Caversham Nursery registered in 2011. It is one of two settings overseen and managed by the provider. It is situated in Kentish Town in the London Borough of Camden. The nursery is open each weekday from 8am to 6pm, all year round, except for bank holidays. The nursery also offers after-school care. The provider employs eight members of staff, all of whom hold relevant early years qualifications at levels 2 or above.

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