

# Ogwell Pre School

Memorial Hall, Ogwell, Newton Abbot TQ12 6AJ



<b>Inspection date</b>	21 November 2018
Previous inspection date	3 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager and staff make accurate assessments of children's progress. They plan activities that interest children and support them in their development successfully. Staff work well with other professionals to provide programmes for children who have special educational needs and/or disabilities, to help ensure positive outcomes.
- Parents speak very highly of the service staff provide. They value the community focus of the setting. Daily conversations between staff and parents help to provide a consistent approach in supporting children's care and learning.
- Staff are supportive, welcoming and warm. Children receive lots of praise and encouragement throughout the day, supporting their self-esteem and confidence effectively.
- Children of all ages demonstrate good behaviour, manners and respect for others. Older children support younger children in daily care routines.
- Snack time is a good opportunity for children and adults to sit together and develop strong social skills and conversation.

### It is not yet outstanding because:

- Staff do not always consider the needs of the younger children when planning the daily routines.
- At times, staff do not make good use of activities to support younger children's communication and language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise routines more effectively to better support younger children's learning and development
- improve staff interactions and planning of activities for younger children to support their communication and language skills even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation relating to welfare requirements and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

**Inspector**  
Sarah Warne

## Inspection findings

### Effectiveness of leadership and management is good

The manager provides a good framework of policies and procedures to support practice. Self-evaluation is accurate. The manager has addressed the weaknesses from the previous inspection and has a strong drive for continuous improvement. The manager holds regular staff meetings and supervision to support staff to improve their knowledge and practice. The manager and staff have recently attended whole team training that supports them in allowing children to have their own ideas and choose activities. As a result, all children, including those who receive funding for early education make good progress in their learning. The arrangements for safeguarding are effective. All staff have a strong understanding of safeguarding procedures and know how to identify a child who may be at risk of harm. They know the action to take to report any concerns.

### Quality of teaching, learning and assessment is good

Staff know the children well, have high expectations for what they can achieve and monitor their progress effectively. Children demonstrate good listening skills and follow instruction. For example, children sing a tidy-up song and then help to sort items and tidy away. Staff explore alongside children as they play and investigate, skilfully using a range of strategies that supports children's learning. For example, staff join children at the sandpit and ask purposeful questions. This encourages conversation as children talk about the sand and making castles. Children enjoy opportunities to develop ideas and their imaginations. For example, in imaginative play they express that they are 'looking after the baby' while 'feeding' a doll with a spoon.

### Personal development, behaviour and welfare are good

There is a wide variety of resources that is accessible to children to encourage free choice. Children are keen to explore the interesting and stimulating play activities that staff provide. Staff encourage children to be independent. For example, children have plenty of opportunities to cut fruit and vegetables for snack time and cooking activities. Staff provide children with healthy snacks and remind them of the importance of washing their hands before mealtimes. Children's behaviour is good. Staff invite children to consider risk through offering activities that present challenge. For example, staff offer encouragement and support when children use a climbing frame.

### Outcomes for children are good

Children settle quickly to play and enjoy a wide range of activities, which motivates them well to learn. They develop confidence and are active learners. They develop the skills they need to be ready for the move on to school. For example, they learn to count and recognise numbers. They make marks, form letters and learn how to write their name.

## Setting details

<b>Unique reference number</b>	106187
<b>Local authority</b>	Devon
<b>Inspection number</b>	10060649
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Ogwell Pre-School Committee
<b>Registered person unique reference number</b>	RP904725
<b>Date of previous inspection</b>	3 March 2015
<b>Telephone number</b>	01626 365894

Ogwell Pre-school has been operating since 1970 and registered in 1992. It operates from the memorial hall of the village of East Ogwell, near Newton Abbot, in Devon. The pre-school employs five members of staff. Of these, four hold relevant childcare qualifications at level 3 and one at level 2. The pre-school opens during term time from 9.15am to 1.15pm on Monday, Wednesday and Friday and from 9.15am to 3pm on Tuesday and Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

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