

# Childminder report

<b>Inspection date</b>	21 November 2018
Previous inspection date	17 January 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has made improvements to her observation, assessments and planning since her last inspection. She effectively uses the information she gathers to help her identify what children can do and need to do next, to support their good progress.
- Children share warm and positive relationships with the childminder. They settle very quickly when they first arrive. Children are happy and show that they feel confident, relaxed and safe in her care.
- The childminder has developed good relationships with parents. She knows the families well and maintains a regular two-way exchange of information with them. This helps the childminder to meet children's needs and ensure a consistent approach to their care, learning and development.
- The childminder is a positive role model. She consistently praises children and acknowledges their achievements. Children show good levels of self-esteem and behave well.

### It is not yet outstanding because:

- The childminder does not consistently provide a wide range of resources for children to explore and investigate and to enable them to extend their own ideas further.
- The childminder has not fully considered ways of raising children's awareness of similarities and differences, for example, with regard to different families, communities and traditions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to enhance their investigation and exploration skills and build further on their own ideas
- extend support for children to learn about families, cultures and traditions beyond their own community.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children during the inspection. She observed the interactions between the childminder and children and discussed children's learning and their progress.
- The inspector looked at a range of documentation with the childminder, including policies, evidence of suitability of household members, and observation and assessment documentation.
- The inspector discussed the childminder's self-evaluation.
- The inspector took account of the views of parents.

### Inspector

Claire Muddimer

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has worked hard since her last inspection to address weaknesses in practice. For example, she has attended training which has helped to help improve her knowledge, understanding and skills. The childminder holds a current paediatric first-aid certificate. Safeguarding is effective. The childminder is aware of her responsibilities to protect children and knows what to do should she have a concern about a child in her care. The childminder ensures that the premises are secure and supervises children closely. She carries out risk assessments to help her identify and minimise hazards in the play environment. The childminder understands the importance of working in partnership with others to help promote a consistent approach to children's care, learning and development. Parents share positive views about the service that the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder knows the children that attend her setting well and actively joins in with their play to enhance their learning. She talks to children during activities, introduces new vocabulary and asks pertinent questions to support their communication and language skills. Children have fun and develop their understanding of literacy and mathematics as they play with sunflower seeds. They find letters hidden in the tray and pour the seeds to fill containers of different sizes. The childminder introduces words, such as 'full' and 'empty', and encourages children to count how many scoops it takes to fill each container. Children enjoy the time they spend with the childminder and show good levels of interest in what is provided.

### Personal development, behaviour and welfare are good

The childminder is friendly and provides a welcoming and homely environment. She successfully promotes children's good health and well-being and supports them to be independent. Children learn good hygiene routines and attend to their own self-care needs. They wash and dry their hands after using the toilet. The childminder encourages children to tidy away toys when they have finished playing with them to help maintain a safe play environment. Children practise their physical skills, such as when they jump and hop over scarves, safely, which they have laid out on the floor. They show good dexterity as they handle small stickers and carefully place them on lollipop sticks.

### Outcomes for children are good

Children, including those who speak English as an additional language, make good progress from their starting points. They learn a good range of skills and show readiness for their next stage of learning and eventual move to school. Children are motivated and eager to join in with activities. They learn to use their imaginations and be creative. Children recreate familiar experiences with small-world toys and take part in art activities, such as painting, drawing and sticking.

## Setting details

<b>Unique reference number</b>	EY406013
<b>Local authority</b>	Leicester
<b>Inspection number</b>	10080283
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	17 January 2018

The childminder registered in 2010 and lives in a suburb of Leicester. She operates all year round from 6am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 2.

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