

# Childminder report

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|--------------------------|------------------|
| <b>Inspection date</b>   | 21 November 2018 |
| Previous inspection date | 16 July 2014     |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Good</b><br>Met | <b>2</b> |
|---|---|--------------------|----------|
| Effectiveness of leadership and management                    |   | Good               | 2        |
| Quality of teaching, learning and assessment                  |   | Good               | 2        |
| Personal development, behaviour and welfare                   |   | Good               | 2        |
| Outcomes for children   |   | Good               | 2        |

## Summary of key findings for parents

### The provision is good

- The childminder is aware of her responsibilities and demonstrates a commitment to ongoing professional development. Recent training has helped her to refresh her knowledge and skills for behaviour management and also the safe storage and preparation of food.
- Children enjoy attending and have good relationships with the childminder. Children say they like coming to the childminder's house and their favourite thing is all of the childminder's books. The childminder reads to children frequently and supports their early literacy skills well.
- The childminder provides a good range of activities to help children to understand the world around them, including participating in charity events and a variety of trips into the local area and beyond.
- Children make good progress from their individual starting points. They are well prepared for their next stages of learning and the eventual move on to school.

### It is not yet outstanding because:

- The childminder does not always ensure that information is gathered and shared with other professionals to inform her assessments of children's progress and skills.
- The childminder's planning of adult-led activities does not always focus sharply enough on promoting individual children's next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop highly effective partnership working with other professionals that help promote the best possible outcomes for children
- plan activities more meticulously to make the best possible use of opportunities to promote children's next steps in learning during adult-led activities.

### Inspection activities

- The inspector reviewed written feedback provided by parents.
- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector observed activities indoors and assessed the impact of teaching on children's learning.
- The inspector spoke with children and the childminder at appropriate times. She sampled and discussed relevant documents, including evidence of the childminder's suitability and qualifications.
- The inspector conducted a joint observation with the childminder.

#### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge of safeguarding and wider child protection issues. She demonstrates a good understanding of how to identify and report concerns using the correct local procedures. The childminder uses risk assessment to minimise hazards and children show a good understanding of how to keep themselves safe. The childminder is organised and maintains paperwork and procedures that help to keep children safe. The childminder is proactive in engaging with other childminders in the local area and her local authority to help refresh her knowledge and skills. Parents' feedback about the childminder is very positive. They feel that she communicates well with them and provides a nurturing and caring approach to develop their children's confidence and skills.

### Quality of teaching, learning and assessment is good

The childminder is suitably qualified and experienced. She understands how children learn and creates plenty of different learning experiences for them. Children recall trips into the city with excitement as they discuss large puppets they saw performing. The childminder supports babies' physical development well. She carefully supervises and encourages babies as they begin to take steps with push-along toys. Older children count independently and enjoy being imaginative, using magic wands to cast spells that turn the childminder into a frog. The childminder regularly observes children's play and assesses their progress in all areas. She keeps parents up to date with children's achievements and interests.

### Personal development, behaviour and welfare are good

Children enjoy engaging in role play with the childminder. They use different vehicles and people to discuss where it is safe to cross the road. Older children know which colour light means stop and go. Children are supported to understand how to take turns and why this is important. The childminder helps them to resolve disagreements calmly and gives children lots of praise and encouragement for positive behaviour. Babies quickly develop an attachment to the childminder and seek her out for comfort. She knows their routines and follows them as far as possible. This helps babies to feel secure and comfortable in her care.

### Outcomes for children are good

Children are keen to demonstrate helpful and kind behaviour. Older children bring babies some toys, for example, when they are in their high chair waiting for a snack. Children are given lots of opportunities to be independent. They can put on their own coats and know to wipe their noses when they are running and throw their tissues into the bin. Children communicate well and older children understand that print carries meaning. For example, they point out to visitors that their water bottle has their name on it.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY435259  |
| <b>Local authority</b>             | Liverpool   |
| <b>Inspection number</b>           | 10083202  |
| <b>Type of provision</b>           | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 1 - 3   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 4   |
| <b>Date of previous inspection</b> | 16 July 2014  |

The childminder registered in 2011 and lives in Liverpool. She operates all year round from 7am to 7pm Wednesday to Friday, excluding bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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