

Childminder report

Inspection date	1 November 2018
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder works closely with her assistant and co-childminder to ensure a smooth day-to-day running of the childminding service. She takes their feedback into consideration to help evaluate her practice and continually improve children's experiences.
- The childminder develops close partnerships with parents, and staff at other settings that children attend, to ensure there is continuity in children's care and learning. She shares regular information about children's development and what they need to do next.
- The childminder observes and assesses children's learning effectively. She consistently plans new activities for them to enjoy and to help them make good progress.
- Children appear happy at the childminder's home and they show great interest in the resources available. For example, children display good concentration when they explore with 'dinosaurs' and they learn to lead their play.

It is not yet outstanding because:

- The childminder misses some opportunities to encourage children more to make relationships and play with other children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of opportunities to encourage children to develop closer relationships and play more with other children.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder and her assistant about their daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector took account of parents' written feedback during the inspection.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes daily health and safety checks to ensure the environment is safe for children. She attends regular safeguarding training to keep her knowledge current. The childminder has a secure understanding of child protection and wider safeguarding issues. She knows the procedures to report concerns and allegations to the relevant authorities. The childminder provides ongoing supervision and guidance to help enhance her assistant's knowledge and skills, to ensure they provide high-quality services. She makes use of development opportunities to strengthen her own teaching skills. For example, she visits other early years provision to observe good practices and to gain new ideas for activities. The childminder monitors children's progress well. She has a clear understanding of their starting points and she has put in place targets to support their development. The childminder knows how to seek external support to help identify and close any gaps in children's development.

Quality of teaching, learning and assessment is good

The childminder knows children's interests and needs well. She provides stimulating opportunities for children to enjoy and learn. For example, children collect leaves from the garden to use as a jungle for animals during their role-play activity. Children learn to use their imagination effectively. They learn the names and sounds for different animals successfully. The childminder skilfully interacts with children to strengthen their speech and communication skills. Her enthusiasm at story times supports them to develop a great interest in books. For example, the childminder uses different tones and props to reflect the characters in the stories. Children appear to be fully engaged. They join in to act out the stories and request a repeat of the session.

Personal development, behaviour and welfare are good

Children settle quickly in the childminder's and her assistant's care. Children display a strong sense of belonging and they move around to explore the resources that are accessible to them. They display a high level of independence and learn to manage small tasks, such as using the toilet on their own. The childminder also encourages children to complete tasks that they do not initially wish to do. For example, she skilfully models to them how to use a pencil and paper to draw, to get children to have a try willingly. The childminder offers positive praise to acknowledge children's efforts and to help them recognise their own achievements.

Outcomes for children are good

Children are active and motivated to learn. They make good progress and develop skills to help with the next stage in their learning. For example, they listen and follow simple instructions well. Children learn to express themselves effectively in different situations. They learn to count and recognise colours successfully.

Setting details

Unique reference number	EY398625
Local authority	Redbridge
Inspection number	10065567
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	23 November 2015

The childminder registered in 2009. She lives in Ilford, within the London Borough of Redbridge. The childminder operates from Monday to Friday from 8am to 6pm. She holds an early years qualification at level 3. The childminder works with an assistant and another childminder.

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