

Leo's Day Nursery

66 St Alban's Road, Arnold NG5 6GS



Inspection date	21 November 2018
Previous inspection date	9 August 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team has been successful in addressing the weaknesses raised at the last inspection. Staff use risk assessments effectively to ensure they provide children with a safe and secure environment. Effective staff deployment ensures that children are well supervised at all times.
- The key-person system is effective and well established. Babies and children thrive in this calm, welcoming and friendly play and learning environment. They develop secure emotional attachments to their key person and other staff.
- Staff work closely with parents from the start and gather ongoing information about children's development at home. Parents are well informed about children's progress and are supported to guide children's learning further.
- The nursery chef provides children with a broad range of freshly prepared nutritious meals and snacks which contributes significantly towards keeping them healthy.
- Staff prepare children well for school. When they leave nursery, the staff work with the local schools to help promote a smooth transition. This supports children's emotional development.

It is not yet outstanding because:

- Changes to the systems used to monitor the quality of teaching and evaluate staff practice are not fully embedded to ensure that teaching is consistently of very high quality.
- Staff occasionally miss opportunities to extend children's levels of engagement in activities, to promote children's learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the quality and impact of teaching more precisely to further improve outcomes for children
- make the most of opportunities to promote children's high levels of engagement in their play and extend their learning to the very highest level.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of their roles and responsibilities and complete regular safeguarding training. They identify the signs and symptoms of abuse and have a good understanding of the referral procedures should they have any concerns about a child's welfare. The management team works together and seeks feedback from children, staff and parents to plan continued improvements to the setting. Parents talk very positively about the setting. They feel listened to and well communicated with regarding their children's learning and experiences. The management team closely monitors the progress made by all children, including different groups of children. This enables them to identify any gaps in children's learning and to put plans in place to address these. Additional funding is appropriately targeted to help improve outcomes for children.

Quality of teaching, learning and assessment is good

Experienced and well-qualified staff regularly observe children and accurately assess their stage of development. They use the information, together with their knowledge of children's interests, to plan a wide range of enjoyable and challenging opportunities. Babies display high levels of concentration as they explore using all their senses. They enthusiastically bang and shake a range of musical instruments to make different sounds. Staff tell stories with great skill and enthusiasm. They use different voices and intonation, which helps to keep children engaged. Toddlers listen attentively and enthusiastically join in with repeated phrases.

Personal development, behaviour and welfare are good

Staff promote children's behaviour well. They are positive role models who treat children with kindness. Toddlers take turns and share resources with support. Older children play well together, taking account of others' views. Staff teach children about the local community, wider world and differences and similarities between themselves and others. For example, during Diwali, children enjoyed decorating handprints. Babies have their own outside play area which gives them the confidence to explore safely. Children enjoy daily exercise in the well-resourced garden where they develop their coordination and physical skills. Older children are acquiring an understanding of how to keep themselves safe as they tidy away toys and learn how to use scissors safely and competently.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points. Children develop independence. They relish the responsibilities they are given as they help to lay the table for dinner and serve other children their meals. Older children recognise their own name, link sounds to letters, count and begin to identify numerals. They are skilful communicators who express their needs and feelings well.

Setting details

Unique reference number	EY346312
Local authority	Nottinghamshire County Council
Inspection number	10068375
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	56
Number of children on roll	74
Name of registered person	Leo's Childrens Nurseries Ltd
Registered person unique reference number	RP902804
Date of previous inspection	9 August 2018
Telephone number	0115 9673229

Leo's Day Nursery registered in 1990. The nursery employs 28 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 3 and above, including two with a degree in early years childhood studies and one with qualified teacher status. The nursery opens Monday to Friday for 51 weeks of the year, closing for Christmas and bank holidays. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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