

# Childminder report

<b>Inspection date</b>	20 November 2018
Previous inspection date	18 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder is qualified and attends a broad range of training events. For example, she has attended training about how best to identify children's starting points. This has enabled her to find more ways to work effectively with parents to help them identify what their child already knows and can do. The childminder identifies clear and very concise starting points from the outset. Outcomes for children are good.
- The childminder is warm and caring. She provides the important resource of time, which helps children settle-in quickly and become ready to learn. This helps to promote children's close emotional attachments. The childminder uses praise with the children throughout the day. Children know the rules and behave well. This helps children to develop their friendships with one another.
- The childminder evaluates her provision regularly. She includes the views of parents and children in this process, using the information she gains to enhance her practice and to identify targets for continuous improvement.
- The childminder develops strong relationships with other providers and the local schools. This helps to ensure information exchange fosters continuity for all children's care and learning.

### It is not yet outstanding because:

- At times, the childminder does not give children enough time to think and contemplate their answers when she asks them questions.
- Opportunities to increase the information provided for parents to help them to better support their child's learning at home are not maximised to the highest possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide enough thinking time for children to consider their answers and respond to questions during their play
- increase parents confidence in supporting their child's ongoing learning at home, promoting children's already good learning and developmental progress to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her child protection training updated over time. She searches the internet to learn about any further guidance on safeguarding children. This helps to ensure children are kept safe and well at all times. The childminder robustly checks all areas, indoors and outdoors, and ensures any hazards are removed. She provides parents with daily verbal and written feedback about their child's day. The childminder regularly monitors the educational programme. This helps to make sure that children progress well across all areas of their learning and development.

### Quality of teaching, learning and assessment is good

The childminder takes children on a range of outings. Children thoroughly enjoy their regular walks around the local wildlife areas where they notice nature all around them across the seasons. The childminder takes children on visits to the local toddler groups. Here, children mix with others, enhance their social and communication skills well and learn to be part of a larger group. Children become engrossed as they explore the small-world resources. They join tracks together and, when they don't fit, they keep trying till they achieve what they set out to do. This demonstrates children's increasing 'can-do' attitude to learning. The childminder provides a range of opportunities for children to create and design. For example, children enjoy cutting and sticking activities, mix paints, cut, roll and mould dough and enjoy drawing pictures to take home to their family. These activities also help to promote children's early writing skills.

### Personal development, behaviour and welfare are good

The childminder takes children on regular visits to the local parks. This enables children to take manageable risks in their play, such as climbing and balancing, under close supervision. The childminder provides activities that help children learn about the benefits of a healthy diet and lifestyle. For example, children have their own vegetable patch in the garden. Here, they plant, grow and harvest their own vegetables and fruits, eating these for their snacks.

### Outcomes for children are good

All children are progressing well. They are growing in confidence and make independent choices about what they want to play with. For instance, they play well with one another and investigate the resources with their friends. Children use their imagination as they make imaginary potions at the garden mud kitchen. They have fun as they grow sunflowers and learn about measurement as they identify, which is the tallest and which is the smallest. Children thoroughly enjoy story time and become excited as they predict what will happen next. They are becoming increasingly ready for the next phase of their learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY473295
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10083304
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	18 August 2014

The childminder registered in 2014 and lives in Stone, Staffordshire. The childminder holds an appropriate qualification at level 3. She operates all year round, from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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