

Childminder report

Inspection date	21 November 2018
Previous inspection date	10 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder supports children's emotional well-being very effectively. She is kind and caring and children build positive, trusting relationships with her and each other.
- The childminder prioritises her own professional development, for example, attending training and linking with other early years professionals, to help her to make continuous improvements to her teaching and provision.
- Parents are delighted with the service the childminder provides. They comment positively on her caring nature and on the regular outdoor activities that their children enjoy.
- The childminder has a good knowledge of child development. This knowledge supports her to plan activities for children that suit their needs and interests. Children are developing the skills they need for the next stage in their learning.
- The childminder is well organised and children confidently access the toys and enjoy the wide range of activities provided.
- The childminder supports children's developing awareness of managing their own behaviour. Children are encouraged to share resources, take turns and consider the needs of others.

It is not yet outstanding because:

- The childminder does not consistently make the best possible use of what she knows about child development to plan more specific activities that focus sharply on individual children's next steps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of the accurate assessments to provide highly targeted activities and experiences that focus more precisely on each child's next steps in learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through verbal and written feedback.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe and has developed robust risk assessments, ensuring the environment is clean and well presented. The childminder has a good understanding of safeguarding issues and has developed clear policies and procedures to follow if she has any concerns. The childminder is keen to improve the setting and the experiences she provides for children. She evaluates learning gained from training and uses this information to further promote and enhance learning outcomes for children. For example, the childminder uses skills gained from forest activity sessions to plan exciting activities outdoors.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She regularly assesses children's progress and identifies areas where she needs to support their learning. The childminder encourages mathematical development through relaxed conversations as children play. For example, she counts as children select different objects to place into containers and introduces new words, such as 'full' and 'empty'. Children count with increasing accuracy. The childminder uses questioning effectively and encourages children to think and answer while they lead their own imaginative play.

Personal development, behaviour and welfare are good

The childminder's warm, caring manner helps children to develop a strong sense of belonging. Children benefit from good opportunities to gain fresh air and exercise daily. The childminder promotes healthy lifestyles and provides nutritious homemade meals. Children are taught to recognise the differences between themselves and others in a variety of ways. The childminder sets clear boundaries and uses positive language. She provides regular praise which helps to raise children's sense of self-esteem. Children demonstrate that they feel happy and enjoy reassuring hugs and smiles from the childminder. They show enthusiasm as they play together and learn about the importance of teamwork and cooperation as they build a den together.

Outcomes for children are good

Children are making good progress. They are confident and sociable. Children become absorbed in their play and are motivated to learn. Children are happy, recall past events and share their experiences. They benefit from visits to the local school and are developing the skills they need for the future. Children follow well-established hygiene routines and independently wash their hands using a soap dispenser and individual hand towels. Children enjoy spending time with their friends in the childminder's welcoming home.

Setting details

Unique reference number	EY465037
Local authority	Stockport
Inspection number	10069020
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	10 January 2014

The childminder registered in 2013 and lives in Stockport. She operates term time from 7.45am to 6pm, Tuesday to Thursday. The childminder holds a qualification in childcare and education at level 3.

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