

# Big Bear Nursery

The Healthy Living Centre, 1 Walton Court Centre, Aylesbury HP21 8TJ



|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 22 November 2018 |
| Previous inspection date | 6 February 2018  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---|-------------------------|----------------------|----------|
|   | Previous inspection:    | Requires improvement | 3        |
| Effectiveness of leadership and management                    |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children   |                         | Good                 | 2        |

## Summary of key findings for parents

### The provision is good

- The new manager has worked closely with the local authority early years advisers to address the actions from the previous inspection. For example, the manager now effectively supports staff to ensure that assessments of children's progress are accurate.
- Staff establish strong partnerships with parents and keep them fully informed about their children's learning and development. Parents speak highly of the staff team and the service they receive.
- The manager effectively evaluates the quality of the nursery to identify what needs to improve. This includes gathering the views of staff, parents and children and considering any suggestions they may have.
- Children's positive attachments to their key persons support their growing confidence as they move through the nursery. Children are happy and settled within the nursery environment.

### It is not yet outstanding because:

- Occasionally, staff do not make the best use of opportunities to encourage and support children's ongoing independence skills.
- Staff are developing the outdoor space but do not currently offer an extensive range of opportunities for children who prefer to learn outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways to help children manage tasks for themselves and build further on their growing independence
- enhance play experiences to further enrich the all-round achievements of those children who enjoy learning outdoors.

### Inspection activities

- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector observed children and staff during activities and assessed the quality of teaching.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Kate Robertson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have regular training and updates to ensure they have the most up-to-date knowledge of child protection procedures. The manager supports staff well through regular supervisory meetings and sets targets to improve their professional practice. The manager effectively monitors children's progress, including specific groups of children. This helps her to take appropriate action to ensure staff help to close any gaps in children's learning. Staff work closely with parents and other professionals to meet the needs of children, including those with special educational needs and/or disabilities (SEND).

### Quality of teaching, learning and assessment is good

Staff provide good support for children's language and communication skills. For example, they engage children in discussion about what makes them happy, sad or angry. Staff help children to understand the world of adults and they enjoy role play. For example, staff encourage children to wear hard hats as they dig in the sandpit and talk about why they should do this. Staff provide children with good experiences to explore with their senses. For instance, children use potatoes covered with paint to print pictures and search for letters in trays of jelly. All children learn to recognise numbers and count. Older children identify shapes and compare different sized triangles as they draw around them.

### Personal development, behaviour and welfare are good

Children clearly enjoy attending this warm and welcoming nursery. Staff recognise and praise children's efforts and achievements. This helps them to grow in confidence and feel emotionally secure. Children behave well. They are able to take turns and are kind to each other. Staff help children to develop an awareness of healthy lifestyles. For example, they talk to the children about how foods are good for them as they eat fruit at snack time. Children know they need to wash their hands before eating. This helps to promote children's understanding of healthy hygiene practices.

### Outcomes for children are good

All children make good progress. They are confident, motivated and enjoy their learning. Older children enjoy making marks and are developing good early literacy skills. For example, they sound out simple words and find the written letters to match. Children of all ages join in group activities and demonstrate good listening skills. They learn to share and take turns, which helps to develop their social skills. They are acquiring the skills they need for their future learning.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY495328  |
| <b>Local authority</b>                           | Buckinghamshire   |
| <b>Inspection number</b>                         | 10080410  |
| <b>Type of provision</b>                         | Full day care   |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Childcare on non-domestic premises  |
| <b>Age range of children</b>                     | 1 - 10  |
| <b>Total number of places</b>                    | 29  |
| <b>Number of children on roll</b>                | 37  |
| <b>Name of registered person</b>                 | The Healthy Living Centre CIC   |
| <b>Registered person unique reference number</b> | RP535019  |
| <b>Date of previous inspection</b>               | 6 February 2018   |
| <b>Telephone number</b>                          | 01296-334562  |

Big Bear Nursery registered in 2015 and is based in The Health Living Centre in Aylesbury, Buckinghamshire. The nursery currently employs 13 members of staff. Of these, 12 have appropriate early years qualifications. The nursery opens Monday to Friday from 8.30am to 5.15pm, for 38 weeks of the year. The setting receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

