

# Little Toes Day Nursery

126 Greythorn Drive, West Bridgford, NOTTINGHAM NG2 7GA



<b>Inspection date</b>	19 November 2018
Previous inspection date	31 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager has been successful in addressing the weaknesses raised at the last inspection. Leaders have a clear vision and strive to achieve the highest possible standards. They have worked closely with local authority early years improvement officers to reflect on their practice and make the necessary changes to provide good quality provision overall.
- Staff know the children well and develop strong bonds with them. Children are confident and have high levels of self-esteem. They enjoy the time they spend in this welcoming environment.
- Staff promote children's behaviour well. They are positive role models who treat children with kindness. Very young children take turns and share resources with support. Older children play well together, taking account of others' views.
- Staff are committed to working together with parents. Parents are kept well informed about their children's day and are actively encouraged to remain involved in their learning and development.

### It is not yet outstanding because:

- Although the manager has recently introduced a new system for planning activities for children, this is still in its infancy and not yet fully embedded into practice.
- Staff do not make the most of opportunities that arise within the daily routines, to promote older children's independence as well as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the new planning and assessment system and use it to enhance the quality of children's learning to the highest possible level
- provide more opportunities for older children to develop their independence.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager/provider.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Sue Riley

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a clear understanding of the process to follow should they need to report any child protection concerns. The manager uses effective recruitment and induction arrangements to ensure staff are suitable for their role. The manager keeps a close check on children's attendance and staffing levels in order to meet ratio requirements at all times. The manager works alongside staff, modelling good practice and coaching them, and she offers regular feedback on their teaching practice. Staff also benefit from regular supervisory sessions with the manager and contribute to their own professional development plans. Self-evaluation is purposeful and effective and includes the views of parents, staff and children. The manager monitors children's progress effectively, recognising how to support gaps in their learning. Parents are very happy with the service provided. They are particularly happy with the individual support their children receive and the levels of progress they make.

### Quality of teaching, learning and assessment is good

Staff challenge children as they play. For example, the babies enjoy exploring interactive toys. They enjoy playing 'peepo' through the tunnel and they use their physical skills to crawl through it. Lots of happy sounds are made in this room. The toddlers delight in building up a tower of wooden cars. Staff sit at children's level and support and interact with them as they play. The older children talk about the fruits that they like and they colour and cut out pictures of their favourite ones. They know how to use scissors safely. Staff are constantly talking with the children, encouraging their language development. They plan a good range of exciting activities. For example, they use a puppet to help children to interact and bond with staff. Staff skilfully weave mathematics into children's play. For example, at breakfast time when children show an interest in a display, the staff encourage them to count the many items on it.

### Personal development, behaviour and welfare are good

Staff provide a welcoming learning environment in which children are secure and confident to express themselves. Staff implement the key-person system well. Children benefit from daily opportunities to be physically active and from fresh air outdoors. The older children enjoy climbing up the climbing wall, with good support from the staff. They play with the water and use their small finger muscles as they squeeze a large pipette to move water from the tray into a container. Staff provide healthy meals and they meet all children's dietary needs. Through activities, children learn about the wider world.

### Outcomes for children are good

Overall, children develop the key skills needed to be ready for school. They make good progress from their starting points. Children are confident and motivated learners who readily lead their own play. They are helped to form a positive sense of themselves. Children are also encouraged to develop positive attitudes towards each other and to people beyond their own experiences.

## Setting details

<b>Unique reference number</b>	EY547646
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10067950
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	22
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Little Toes Day Nursery Ltd
<b>Registered person unique reference number</b>	RP547645
<b>Date of previous inspection</b>	31 July 2018
<b>Telephone number</b>	01159141589

Little Toes Day Nursery registered in 2017. The nursery employs 10 members of childcare staff. Of these, one holds an early years qualification at level 6, four at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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