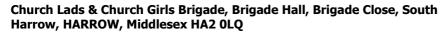
# Welldon Kids Club





Inspection date	22 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

# Summary of key findings for parents

## The provision is good

- Staff provide a safe and caring environment. Children make friends and settle well into daily routines. They are confident to ask for help when needed. Children's behaviour is good.
- Staff work well with parents and schools to help ensure good continuity of care. They provide experiences and activities they know children enjoy, to build on what they have learned at school.
- Parents spoke of the reliable and flexible service and appreciate the good care and support their children receive.
- Children comment on how much they love to come to the club, enjoy the opportunity to play with other children who come from different schools, and to try new activities and resources.
- The manager offers ongoing support, guidance and professional development for all staff. She regularly assesses the quality of the provision to help ensure consistency in supporting children's engagement and enjoyment.

# It is not yet outstanding because:

- Occasionally, staff do not organise the club routines well enough to minimise interruption to children's self-chosen play and activities.
- At times, staff do not talk enough to children about the importance of healthy eating and the impact this has on their health and well-being, such as during mealtimes.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- improve daily routines to minimise the impact on children's engagement in their selfchosen play
- make better use of opportunities to help children to understand the importance of healthy eating, such as during mealtimes.

#### **Inspection activities**

- The inspector observed activities in all parts of the provision, including the outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the club's policies and procedures, including those related to the suitability of staff.

## **Inspector**

Fatiha Maitland

# **Inspection findings**

#### Effectiveness of leadership and management is good

Safeguarding is effective. The provider undertakes the vetting checks on all staff to ensure that they are suitable to work with the children. Staff have a good understanding of safeguarding requirements and are clear about the correct procedures to follow if they have any welfare concern about a child in their care. The manager monitors staff performance closely through regular observations of their practice and interactions with children. Staff attend regular training and keep up to date with new developments to extend their skills. The manager seeks the views, comments and suggestions of staff, parents, children and others when evaluating the practice to help identify strengths and target improvements.

## Quality of teaching, learning and assessment is good

Staff use observations of children in their play and information they gather from parents and their teachers to plan stimulating activities. Staff play with the children and show them how to use resources safely. Children are well motivated to engage and listen attentively to instructions. For example, they purposefully use different construction tools to build models. Children create colourful patterns and can explain what they have made. They enjoy puppets and stories and can enact scenarios about the world of dinosaurs. Staff welcome parents into the setting and offer them suitable feedback about how their children have been for the day.

## Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they help children know right from wrong and consistently encourage positive behaviour. Children learn to share toys fairly, take turns and help to tidy up resources. They enjoy snacks and learn to socialise with others. Children eagerly take part in outdoor activities. For example, they run, jump, kick a ball and roll hoops with confidence. Staff conduct regular checks on the premises and resources to help children remain safe and secure. Children learn about road safety, such as when they travel from school to the out-of-school-provision. They respect other people and the environment and play together harmoniously.

#### **Outcomes for children are**

# **Setting details**

Unique reference numberEY544446Local authorityHarrowInspection number10085555Type of provisionFull day care

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

**Day care type**Childcare on non-domestic premises

Age range of children 4 - 8

Total number of places 40

Number of children on roll 20

Name of registered person Langley, Michelle Louise

Registered person unique

reference number

RP544445

**Date of previous inspection**Not applicable **Telephone number**07572286082

Welldon Kids Club registered in 2017. The club is open Monday to Friday before- and after-school, and operates from 7am to 8:30am and 3:15pm to 6pm. The club also offers holiday care and is open Monday to Friday from 7am to 6pm. There are six staff, of whom three have relevant qualifications at level 3.

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