

Childminder report

Inspection date	23 November 2018
Previous inspection date	24 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder's uncompromising dedication to providing excellent care and teaching is inspirational. She is highly reflective and successful at evaluating her own practice. She actively seeks the views of her assistants, children, and their parents to continually improve her excellent teaching and enhance the environment.
- The childminder meticulously monitors children's learning. Children make outstanding progress from their starting points, including those with special educational needs and/or disabilities. The childminder accelerates their learning with a highly challenging and extremely stimulating curriculum that wholly meets their needs and interests.
- The childminder works extremely well with children's parents. Their contributions, such as observations from home, are recognised as being central to the ongoing success of children's progress in all areas of their learning.
- Inspirational teaching, by the childminder and her assistant, helps children build on what they already know and can do. For example, children are challenged to add up or take away numbers as they count spontaneously to sixteen.
- Children are extremely polite and well behaved. The nurturing childminder is excellent at helping them understand and manage their feelings. For example, she gives them words to express their emotions and needs. A fully embedded culture of respect for one another helps children learn about diversity, similarities and differences and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide innovative and exciting activities outdoors that extend children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, children and assistant at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector looked at relevant documentation, including the suitability of staff, children's records and policies and procedures.
- The inspector viewed all areas of the premises used for childminding.

Inspector
Alison Martin

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has an extremely thorough understanding of how to keep children safe. Safeguarding is effective. Excellent training and a culture of vigilance ensures she knows what to do if she is concerned about a child. Meticulous recruitment procedures ensure all assistants are suitable to work with children. Her dedication to improving her knowledge and skills, as well as those of her assistants, means she is constantly striving to achieve better outcomes for the children. She continually reflects on the impact she is making on children's learning. For example, she is enthusiastic about developing new and exciting activities outdoors to extend children's learning even further. Her excellent work with other professionals, such as social workers, helps maintain outstanding continuity in children's care.

Quality of teaching, learning and assessment is outstanding

The childminder's highly accurate and precise assessments of what children can do help her meticulously plan innovative and exciting activities. Her infectious enthusiasm sparks children's interest in learning. For example, children are inspired to learn the days of the week using toy dinosaurs as they sing. Children are encouraged to think carefully and solve problems. For instance, they excitedly guess what is missing as they play a stimulating memory game. In-depth conversations help children make connections and develop their language skills, such as when they talk about sharing a picnic with friends. Superb storytelling and lively songs give children opportunities to learn new words and develop a love of literature.

Personal development, behaviour and welfare are outstanding

The childminder forms exceptional relationships with the children and works extremely closely with their parents. She creates a wonderfully nurturing environment where all children flourish. She is an excellent role model and gently supports children to understand the boundaries for positive behaviour. Children demonstrate exceptional confidence and independence. She skilfully supports them to understand the importance of being safe and healthy. For example, children confidently explain why it is important to have a healthy diet. They develop their excellent physical skills as they explore the wider environment, such as during visits to the playground and soft-play area.

Outcomes for children are outstanding

Children display exceptional skills in their learning and development. For example, they assuredly count as they measure lines with a ruler. They confidently draw lines and write letters from their names as they enthusiastically develop their skills for writing. Their excellent communication and social skills enable them to seek extra information to extend their own learning and understanding of the world, such as when they build a pretend village with construction toys. They are exceedingly well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY352757
Local authority	Kent
Inspection number	10063787
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	10
Date of previous inspection	24 August 2015

The childminder registered in 2007 and lives in Tunbridge Wells, Kent. She runs her service from Monday to Thursday, from 7am to 6pm, and on Friday from 7am to 1pm, all year round. The provider receives funding for the provision of free early education for two-, three- and four-year-old children. The childminder employs two assistants.

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