

Childminder report

Inspection date	21 November 2018
Previous inspection date	28 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder uses what she knows about each child's stage of development to plan activities that challenge them successfully. The childminder and her assistant promote learning effectively while they support children's play.
- The childminder and assistant work successfully in partnerships with parents to meet children's care and learning needs.
- Children make very good progress in their personal, social and emotional development. The childminder and the assistant continually support children's self-confidence, for example, through praising their efforts and achievements.
- Older children concentrate well. For example, they are able to successfully complete nine and 12-piece jigsaw puzzles without support.
- The childminder provides good support as young children extend their vocabulary of single words. Older children readily engage in conversation with the childminder and her assistant, including telling them about future family events.
- The childminder evaluates her practice in order to identify any areas for improvement. She keeps her knowledge about early years issues up to date and decides upon training priorities for her recently appointed assistant.
- Records, policies and procedures required for safe and efficient management of the provision are well maintained and implemented.

It is not yet outstanding because:

- The childminder does not fully consider ways to support children in exploring and investigating different textures and materials.
- The childminder does not make the most of some opportunities to support children in counting and comparing quantities and sizes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and investigate different textures and materials
- extend support for children to count and compare quantities while they play.

Inspection activities

- The inspector observed activities while children played in the indoor and outdoor play areas. She discussed teaching methods with the childminder.
- The inspector spoke to the childminder, her assistant and children at appropriate times through the inspection.
- The inspector looked at evidence of the childminder's and assistant's qualifications and training and checked evidence of the suitability of adults living and working in the home.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector took account of parents' views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant continually supervise children and the childminder identifies and successfully minimises potential risks in her home and garden. The childminder regularly attends training courses in order to keep her child protection knowledge current. She shares her up to date knowledge and comprehensive safeguarding policy with her assistant, who previously attended training while working in a day nursery. The childminder holds a current first-aid certificate and training for the assistant is booked. They are aware of the local referral procedures to follow if they have a concern, and the duty to prevent children being drawn into situations that put them at risk. Parents share very positive views about the childminder's provision. They say that children have lots of learning opportunities and they are very happy with their children's development. Parents comment on their children's readiness for school. They say that the childminder's home is warm and welcoming.

Quality of teaching, learning and assessment is good

The childminder and her assistant use what they know about children to ensure that they challenge each child to reach the next steps in their learning. Children enjoy singing and dancing. The childminder clearly recites simple rhymes and songs to very young children, helping to support their emerging use of single words. Older children know the words to a variety of songs. They are able to balance well while they sing and move their bodies to music. Children practise their good handling skills in different ways. For example, the assistant encourages younger children to build with bricks and fit shapes into spaces on jigsaw puzzles. The childminder challenges older children to name colours as they skilfully connect bricks. They are able to swiftly match pictures while playing a lotto game.

Personal development, behaviour and welfare are good

The relationships between the childminder, the assistant and the children are very good. Children behave well. They learn to consider others, share and take turns. Children are physically active. Football is a favourite activity. Older children are gaining skills as they kick and throw smaller footballs. Younger children are able to balance on one leg while kicking larger footballs. Children develop an understanding of dangers and how to keep themselves safe. For example, they learn how to use scissors safely. When out walking they learn how to cross roads safely and why they need to wear high-visibility jackets.

Outcomes for children are good

Children develop good skills in readiness for the move on to pre-school and school. They are prepared well emotionally for moving on, for example, as they interact with other adults and children at groups. Children express themselves confidently. They learn to manage their self-care needs and simple tasks, such as putting on their coats and shoes. They independently choose toys that the childminder stores in boxes that she has clearly labelled with words and pictures.

Setting details

Unique reference number	224036
Local authority	Coventry
Inspection number	10060882
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	12
Number of children on roll	10
Date of previous inspection	28 November 2014

The childminder registered in 1996 and lives in Coventry. She holds an early years qualification at level 3 and works with an assistant who is also qualified. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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