

YMCA Winchester House Day Nursery and Daycamps



Winchester House, Sandown Road, Shanklin, Isle of Wight PO37 6HU

Inspection date	15 November 2018
Previous inspection date	30 January 2018

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Staff have not fully considered how to familiarise parents and visitors with all the setting's policies and procedures, including the use of mobile phones and cameras in the setting.
- Staff do not always ensure that changes to child collection arrangements are communicated effectively to all relevant staff, so that only authorised people are allowed access to the setting to collect children.
- Sometimes, the organisation and placement of group activities mean that children cannot concentrate fully when engaging in focused learning activities.
- Staff do not monitor children's progress robustly. Observations and assessments are not consistently purposeful or used effectively to plan for children's individual needs. Not all children make the best possible progress.
- Systems to monitor the quality of teaching are not embedded enough to help staff to improve the effectiveness of their practice.

It has the following strengths

- Staff in the baby room place a high priority on nurturing babies' emotional well-being. They reflect routines from home and respond well and quickly to their individual needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that details of policies and practices, including for the use of mobile phones and cameras, and made more familiar to visitors and parents	15/12/2018
ensure the procedures for staff to share important information about child collection arrangements are embedded in practice.	15/12/2018

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to allow children consistently to concentrate without distractions during focused learning activities
- ensure staff complete purposeful observations and accurate assessments that monitor children's progress and help target teaching, to provide a range of interesting and challenging activities that supports children to make good progress
- improve the monitoring and evaluation of practice to raise the quality of teaching to a consistently good standard across the nursery.

Inspection activities

- The inspector observed practice and staff interactions with children, and assessed the impact of these on children's learning.
- The inspector explored the arrangements for safeguarding of children. She also completed observations of practice.
- The inspector held discussions with the management team and the other members of staff to discuss areas of leadership and management, including supervision and support arrangements and the use of the self-evaluation process.
- The inspector spoke with parents and took account of their views and comments.
- The inspector sampled a range of documentation, including suitability checks of staff that work directly with children and children's developmental records of progress.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of leadership and management requires improvement

The manager actively encourages new parents to visit and spend time at the setting, such as during a weekly parent and toddler group. However, they do not always help parents to understand fully the setting's policies and practices, such as the use of mobile phones, during these visits. Staff do not always effectively communicate with each other, such as when there are unexpected changes to collection arrangements for children and unknown people enter the nursery. While this is a potential risk to children's welfare, senior staff are quick to act and challenge visitors to check they are authorised to collect children. Although the new manager has identified weaknesses and areas for development, this is not yet having a positive impact on children's learning. Despite this, the new management team is keen and determined to raise the quality of the provision. Safeguarding is effective. All staff receive regular training in child protection and are able to explain clearly the procedures for reporting any concerns they may have regarding a child's welfare.

Quality of teaching, learning and assessment requires improvement

Staff plan activities across all areas of learning. However, teaching is not consistent enough in the pre-school room to secure progress for all children. Staff take account of children's interests. For example, younger children enthusiastically dance to music, stamping their feet and clapping their hands. Staff do not regularly observe and assess children's progress. However, they do conduct the required developmental checks to share with parents and other professionals when children are aged two years. Staff enable older children to explore their critical-thinking skills, such as when they work together to build an obstacle course. They support them to work out how to move in a variety of ways to move successfully over and under the obstacles they create. Staff supervision and training systems are in their infancy and have not yet provided focused support to help them improve their teaching skills.

Personal development, behaviour and welfare require improvement

Weaknesses in teaching and security arrangements have a negative impact on some aspects of children's personal development and welfare. Nevertheless, staff meet children's personal needs appropriately. They are suitably deployed and supervise them well to ensure their safety. All staff are aware of children's individual needs and promote their good health. Children behave well and staff help them learn about the expectations of good behaviour. Children enjoy spending extended time outside, including at 'beach school', which promotes their continuing physical and emotional development.

Outcomes for children require improvement

Weaknesses in the quality of teaching and assessment mean that not all children are supported to make consistently good progress in their learning and development. However, children are gaining skills that help to prepare them for school. Older children demonstrate good levels of confidence and self-esteem, and attempt many tasks by themselves. Young children and babies are learning how to socialise well. They enjoy singing simple nursery rhymes together, building on their new communication skills.

Setting details

Unique reference number	EY337340
Local authority	Isle of Wight
Inspection number	10080344
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	56
Number of children on roll	81
Name of registered person	YMCA Fairthorne Group
Registered person unique reference number	RP906223
Date of previous inspection	30 January 2018
Telephone number	01983 862441

YMCA Winchester House Day Nursery and Daycamps registered in 2006. It operates within YMCA's premises in Shanklin, Isle of Wight. The nursery and pre-school are open each weekday from 7.30am to 6pm, for 51 weeks of the year. The day camps are open each weekday from 8am to 6pm during school holiday periods only. There are 17 staff employed who work directly with the children, 16 of whom hold a relevant early years qualification at level 2 and above. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

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