

Coat of Many Colours Nursery

4 New Windsor Street, UXBRIDGE, Middlesex UB8 2TU



Inspection date	13 November 2018
Previous inspection date	4 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children's individual learning is supported well. Staff work closely with other professionals to plan and provide learning opportunities to help children make good progress.
- Children have opportunities to initiate their own play activities and they develop good levels of concentration as they pursue their interests.
- There are good partnerships with parents. Effective systems are in place for sharing information about the next steps in children's learning.
- Staff are consistent in setting clear boundaries, as a result children know what is expected of them and behave well. They learn to take turns and to listen to their peers, particularly during group activities.
- Good systems are in place to support the recruitment and induction of new staff.

It is not yet outstanding because:

- The deployment of staff at lunchtime in the baby room, is less well organised than at other times of the day. As a result some babies become unsettled.
- The individual meetings between managers and staff do not yet make a significant contribution to the strengthening of teamwork across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the deployment of staff, particularly in the baby room, to support the organisation of meal times
- continue to develop the individual meetings between managers and staff, so that these effectively contribute to further strengthening teamwork across the nursery.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with parents, children and staff at appropriate times throughout the inspection to gain their views, and took these into account.
- The inspector carried out two joint observations of practice alongside the manager.
- The inspector held a meeting with the provider.
- The inspector sampled a range of documentation, including the settings policies and procedures, staff suitability records, and observation and assessment records about children's learning.

Inspector
Gilly Joseph

Inspection findings

Effectiveness of leadership and management is good

The leaders and managers work closely and support the staff well with the day-to-day running of the nursery. They reflect on practice and consider the needs of the children, and the views of parents and staff, to inform future planning. Rigorous procedures are implemented to ensure the recruitment and induction of suitable staff. Safeguarding is effective. Staff attend relevant training and are familiar with the nursery's safeguarding policy. They are confident and familiar with the procedures to follow to keep children safe. The managers have revised the arrangements for individual meetings with staff. These meetings provide a regular opportunity to review and support the individual training needs of the staff.

Quality of teaching, learning and assessment is good

Staff carefully monitor the progress of different groups of children. They work closely with other professionals to support children who have special educational needs and/or disabilities. Additionally, staff use their observations of children's play and learning to plan interesting and fun activities. They use a lively animated voice for storytelling which helps all children enjoy story time immensely. Older children eagerly predict what will happen next and name the characters in the story. Babies have fun during singing activities. For example, they laugh as they enthusiastically do the actions to the 'Roly Poly' rhyme.

Personal development, behaviour and welfare are good

Staff know the children well and work with parents to meet their individual needs. They value and respect children's different cultural backgrounds and learn key words in their home languages to help provide comfort and reassurance. Staff talk to the children about feelings, for example, about being happy and sad. They use gestures, such as thumbs up or down, or smiley face and sad face to help all children communicate how they are feeling. Children play well together and learn to take turns. There is a varied range of resources, which enables children to initiate their own play and become engrossed in their chosen activities. For example, children ask staff for the scissors to cut paper. When finished, they use brooms to sweep up as they take responsibility for keeping their environment clean and tidy.

Outcomes for children are good

All children, including those who have English as an additional language, make steady progress based on their starting points. They develop the necessary skills for the next steps in their learning, including the transition to school. For example, they persist at activities, and work cooperatively with their peers. There are good systems for sharing information between the nursery and home, and these enhance children's experiences. Children have daily opportunities to participate in a varied range of play and learning activities indoors and outdoors.

Setting details

Unique reference number	EY347369
Local authority	Hillingdon
Inspection number	10084442
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	80
Number of children on roll	73
Name of registered person	RCCG Kingsborough Family Church
Registered person unique reference number	RP526768
Date of previous inspection	4 July 2017
Telephone number	01895 272885

Coat of Many Colours Nursery is a registered charity managed by a board of trustees. It registered in 2007 and is situated in the London Borough of Hillingdon. The nursery operates each weekday from 7.30am to 6pm, throughout most of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 15 members of staff. Of whom, one has early years professional status, another has early years teacher status and seven hold relevant childcare qualifications.

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