

# Wendy House Nursery

The Princess Royal Hospital, Lewes Road, HAYWARDS HEATH, West Sussex RH16 4EX



<b>Inspection date</b>	21 November 2018
Previous inspection date	26 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Management evaluate the setting regularly. They are proactive in planning changes to improve the environment and have clear plans in place as to when and how improvements will take place.
- Staff value and respond well to children's interests. They listen to children's requests and plan activities based upon their desire to explore and extend their own learning.
- Children behave well and are confident within their environment. They understand the rules and support their peers in understanding what staff expect of them. Staff give clear messages about risks and encourage children to assess their own risk and take steps to manage this independently. Staff remind children about how they should use scissors and what might happen if they didn't use them correctly.
- Children's individual needs are identified early and monitored regularly. Staff ensure that methods are in place to support children to meet their full potential.
- Staff encourage children's independence and their understanding of how to be healthy. Staff support children to cut up vegetables to make soup to take home and share with parents.

### It is not yet outstanding because:

- Staff do not consistently share detailed information about children's progress with parents, and how their learning can be further supported at home.
- Staff do not make the best use of opportunities to extend children's knowledge of the world and their understanding of the local environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve consistency when sharing information with parents about how their children are progressing and how they can support learning at home
- create more opportunities to extend children's knowledge of the world and their understanding of their local environment.

### Inspection activities

- The inspector spoke to parents to gain their views.
- The inspector and manager took part in a joint observation.
- The inspector held discussions with the manager, practitioners and children.
- The inspector sampled a range of documents including risk assessments, policies and procedures, registration documents and staff's files.
- The inspector observed the children playing, indoors and outdoors.

**Inspector**  
Pippa Clark

## Inspection findings

### Effectiveness of leadership and management is good

Management review staff's performance regularly and address any training requirements needed to support children's development further. Managers and staff observe each other and feed back any areas of practice they feel work well and any that could be developed. Safeguarding is effective. Staff understand their duty to safeguard children and the procedure they would follow if they had concerns about a child's welfare. Children's progress is monitored regularly and any gaps in their development are identified quickly and supported. Management have reviewed current monitoring systems and are in the process of making changes to better support the needs of the children. Management and staff have good relationships with parents. The manager values parent's views and suggestions, and acts on suggestions made. Parents speak very positively about the quality of care their children receive.

### Quality of teaching, learning and assessment is good

Staff value children's interests and plan activities in response to what they want to know more about. Children recently learnt about spiders after they found a large number of empty spider's webs outside. Staff encourage children's mathematical development through activities that children find engaging. Children count the number of gold coins hidden in the sand where they prepared a shipwreck. Staff adapt activities to meet the abilities and ages of all children. Younger children enjoy painting using pretend animals while others enjoy exploring the sound of shaking dried pasta in cups. Staff encourage children's imagination and support the development of their attention and listening skills. Children enjoy being told the story of 'Jack and the Beanstalk', without using the book.

### Personal development, behaviour and welfare are good

Children are encouraged to independently manage their own self-care. They can freely access the toilet area when needed and are supported by staff if necessary. Children recognise when others need to wash their hands and remind their peers to do so. Children have a choice of healthy snacks, which they cut up themselves. They pour their own drinks and staff talk to them about the importance of a healthy diet. Younger children of differing physical abilities are able to explore the environment at their own pace. Children confidently seek out others to join their play. For example, babies and younger children independently play peek-a-boo with each other.

### Outcomes for children are good

Children listen to each other's ideas and are confident in making their needs known. Older children learn to dress and undress themselves during role play and use available props to support their play, when making 'pancakes'. Children progress well and any gaps in their development are supported. Staff plan children's moves through the nursery well and older children are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY231358
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10066698
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	51
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Brighton and Sussex University Hospitals NHS Trust
<b>Registered person unique reference number</b>	RP910655
<b>Date of previous inspection</b>	26 January 2016
<b>Telephone number</b>	01444 441881 ext 8451

Wendy House Nursery registered in 1975. It is run by Sussex University Hospitals NHS Trust. It operates from The Princess Royal Hospital, in Haywards Heath, West Sussex. There are 18 members of staff. Of these, all hold appropriate childcare qualifications at level 3 or above. The childcare service manager has early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 5.30pm. The nursery provides funded early education for two-, three- and four-years-old children.

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