

Treetops Alton Manor

Gregory's Way, Belper, Derbyshire DE56 0HS



Inspection date	20 November 2018
Previous inspection date	17 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager demonstrates an exemplary commitment towards making ongoing improvements. Highly effective systems are in place to evaluate every aspect of practice and maintain excellent outcomes for all children. The manager fully involves all parents and staff in evaluating the quality of the service.
- All staff are exceptionally supportive and attentive to every child's needs. They get to know children extremely well and children build very strong bonds with the adults. Children are exceedingly happy and secure. They explore the exciting activities on offer and are highly enthusiastic and motivated learners.
- The environment is highly stimulating and interesting with excellent learning opportunities. Resources are extremely well organised to enable children to explore and discover things for themselves. Children are self-motivated and confident to initiate their own play.
- The manager and staff assess children's learning meticulously. Staff gather thoroughly comprehensive information about children's learning. They use highly focused observations to plan specific activities that build on children's next steps in learning. Children make rapid progress from their developmental starting points.
- Parents are completely involved and engaged in their children's learning. Partnerships with parents are excellent. Managers and staff share extensive information about children's learning and how this could be extended at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance opportunities for children to develop their understanding of healthy eating.

Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection and held discussions with the manager and area manager.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager. She discussed children's learning and development. She looked at children's learning records and discussed the progress they make.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including attendance records, evidence of staff suitability checks and documentation linked to managing children's progress.

Inspector
Jan Hughes

Inspection findings

Effectiveness of leadership and management is outstanding

The manager leads her exceptionally hard-working staff team extremely well. She provides staff with inspirational coaching and training, and they continue to develop their skills to the highest levels. For instance, they have attended training which helps them to support children's language development extremely well. The manager regularly observes staff practice, giving extremely thorough feedback to help them improve children's outcomes. Safeguarding is effective. The manager and staff fully understand their responsibilities in protecting children in their care. They exude confidence in their knowledge of safeguarding procedures and what to do if they have a concern about a child in their care. The manager follows meticulous induction and recruitment procedures to help ensure staff remain suitable for their roles. The manager makes excellent links with other settings to help with children's continuity of care and learning.

Quality of teaching, learning and assessment is outstanding

Staff are exceptional teachers and have extremely high expectations of every child. They make expert use of spontaneous learning opportunities and consistently extend children's thinking. Children are extremely willing to try new things. For example, toddlers thoroughly enjoy exploring blocks of ice and developing their sensory experiences. Older children investigate and learn about volcanos. Inspiring members of staff introduce new words, such as, 'eruption' and 'reaction', to help describe the action of the volcano and increase children's vocabulary. Staff consistently promote curiosity and intrigue in children who happily solve the problems staff set them. For example, they work out how to balance a bar using sand. Staff cleverly act on children's interests to promote development as children engage in activities. Two-year-olds, for instance, have an interest in dinosaurs. Staff plan activities to enhance this and help the children make homes for the dinosaurs to live in.

Personal development, behaviour and welfare are outstanding

Staff are highly effective in making children and their families feel very welcome. Children demonstrate a wonderful sense of belonging in the nursery. They operate with high levels of independence and confidence. Children enjoy rich opportunities for outdoor play. They enjoy plenty of exercise and are physically competent and confident and behave safely and sensibly. Staff provide children with healthy food options and nutritious meals. However, occasionally they do not provide children with clear messages about how food can affect their health. Staff are extremely vigilant in their supervision and take active steps to keep children safe. Children behave exceptionally well. They learn to tolerate each other, share, take turns and are extremely polite.

Outcomes for children are outstanding

Babies are extremely settled and show curiosity as they move around the room. Older children have excellent early literacy skills. They begin to sound out words and confidently write their names. They have impressive mathematical understanding and pay exceptional attention to detail, such as during their science activities. Children rapidly gain the skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY227321
Local authority	Derbyshire
Inspection number	10082223
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	90
Number of children on roll	87
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	17 April 2015
Telephone number	01773 829242

Treetops Alton Manor registered in 1992. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. There are 17 members of staff employed. Of these, two staff, including the manager, hold an appropriate qualification at level 6. There are 10 members of staff who hold a qualification at level 2 or 3 and five staff are unqualified.

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