

Lamesley Childcare@springwell Village School

Springwell Village Primary School, Westfield Crescent, Gateshead NE9 7RX

Inspection date	22 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The friendly staff team create a warm and positive environment where children confidently play. Staff help children to make friendships across the age groups and plan activities to encourage children to interact together.
- Staff use their experience and qualifications well to implement a wide range of effective strategies to motivate children and help them to engage in experiences.
- Children of all ages behave very well. Staff help them to understand the rules of the club to create an environment where all children are respected and valued.
- Effective key-person arrangements is in place. This helps to ensure that children's care is tailored to suit their individual needs and they are helped to settle into the club.
- Support for the staff team is good. The manager regularly observes their practice and gives them clear targets for improvement. This, alongside supervision meetings and training opportunities, helps staff to improve the effectiveness of their interactions with children.

It is not yet outstanding because:

- Staff do not consistently help children to develop a deep understanding of the importance of having a healthy diet to support their good health.
- Information shared with the host school, where children also attend, is not sufficiently focused on strategies to complement and provide a consistent approach to their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop a deeper understanding of the importance of having a healthy diet to promote their good health
- improve information sharing with the host school that children attend and provide a more consistent approach to supporting and complementing their learning.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager, coordinator and training manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff adopt a wide range of practices to keep children safe. For example, parents are escorted by staff into the club when they collect their children at the end of the day. Staff have good knowledge of child protection issues. They confidently describe possible signs or symptoms that may indicate a child is at risk of harm. Staff know who to contact should they have any concerns about a child in their care. Children are helped to understand safe practices as they play. For instance, they know to keep the walkway in the dining room clear of toys and equipment to avoid any tripping hazards. The manager is supported well by the coordinator and training manager of the club to review the quality of practice and drive improvements forward. Clear plans for improvement are in place. For example, future developments include providing even more opportunities to support children's emotional well-being.

Quality of teaching, learning and assessment is good

Staff obtain good-quality information from parents about children's interests when they first start attending the club. This is used well by staff to plan interesting and stimulating activities to extend children's interests even further. For example, staff build upon children's interest in construction and provide a tray of gloop for them to build models in. Children engage well and concentrate for sustained periods of time. Staff praise children's efforts and engage them in conversations while they play, complementing the communication skills they develop in school. Clearly defined areas of play help children to seek equipment independently and they are motivated to lead their own play. Children enjoy the time they spend at the club after their day in school. They say they enjoy playing with toys, such as the doll's house, and playing ball games at the end of the evening in the hall.

Personal development, behaviour and welfare are good

Children happily attend the club following their day in school. Staff support children's emotional needs effectively when they sit together and have their snack. They talk to them and listen while they share events they have enjoyed during the day. Children's independence is supported well. Staff encourage them to take care of their personal belongings and complete tasks, such as pouring their own drinks and washing their plates, at snack time. Children develop strong relationships with staff and older children who attend. Younger children engage in messy play activities with their older peers. They talk and laugh together, and clearly enjoy their shared experiences. Children are supported well when they first start attending. Staff meet with parents to establish how they can work in partnership and provide continuity in the care children receive.

Setting details

Unique reference number	EY541070
Local authority	Sunderland
Inspection number	10079394
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 11
Total number of places	16
Number of children on roll	52
Name of registered person	Lamesley Childcare
Registered person unique reference number	RP909148
Date of previous inspection	Not applicable
Telephone number	07862220182

Lamesley Childcare @ Springwell Village School registered in 2016. The setting employs three members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3. The setting opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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