

# Tiny Teddies Pirate Club



St. Augustines RC Primary School, Heathcote Street, COVENTRY CV6 3BL

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 21 November 2018 |
| Previous inspection date | 11 November 2014 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of leadership and management                    |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not Applicable |          |

## Summary of key findings for parents

### The provision is good

- Leaders reflect well on the service they provide and have a clear vision for the future. For example, they plan to increase the range of activities available for children to enjoy outdoors.
- Staff are friendly and children form close relationships with them. Children are happy, relaxed and enjoy the time they spend at the club. Staff support their emotional well-being successfully.
- Staff provide a wide range of activities that children enjoy. On arrival at the club, children quickly become immersed in their play and exploration. They benefit from opportunities to be creative. Children experiment with techniques, such as painting paper and folding it in half to make symmetrical artwork.
- Staff help children to successfully manage their feelings and behaviour. Children are well behaved and understand the club rules.

### It is not yet outstanding because:

- At times, staff follow routines too strictly and limit opportunities for children to make decisions.
- Staff overlook some opportunities to help children to gain an awareness of healthy food choices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and enhance routines to increase opportunities for children to make decisions about what they do
- increase opportunities for children to make healthy food choices to further support their good health.

### Inspection activities

- The inspector had a tour of the areas of the premises used by the club and observed their play and staff interaction.
- The inspector completed a joint observation with the acting manager.
- The inspector spoke to management, parents and children, and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

**Inspector**  
Anne Clift

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff know the signs that would alert them to have concerns for a child, and the actions they should take to protect their welfare. Staff monitor children's whereabouts vigilantly to ensure their safety. Leaders observe staff practice well and meet regularly with them to discuss their professional development. For example, recent training enabled staff to extend their understanding of how to help children to manage their feelings and behaviour. New staff receive good support and an effective induction to ensure they understand their roles and responsibilities. Staff communicate effectively with parents to share information about children's well-being. They gain detailed information when children first start, to meet their needs and build good relationships. Staff have developed good partnerships with the local schools to support consistent care for children. They regularly share information about children's learning and care needs.

### Quality of teaching, learning and assessment is good

Staff know how to build on what children are learning at school. For example, they help children to deepen their understanding of a range of topics, such as mathematics and literacy. Children write lists as part of their shopping role play and talk about the properties of shapes. They have opportunities to relax and enjoy quieter activities, such as reading. Staff support children's physical skills successfully and provide daily opportunities for them to exercise and play outdoors. Children enjoy joining in team games and practising their skills, such as controlling hoops and playing football. Children are confident communicators and staff ensure that the youngest children have good opportunities to engage and contribute to discussions. They concentrate well as they decorate biscuits carefully.

### Personal development, behaviour and welfare are good

Staff know children well and an effective key-person system helps younger children who are new to the setting to settle quickly. Staff support children's self-esteem and help them to celebrate their achievements. They help children to develop a positive awareness of communities beyond their immediate experience. Children learn about different celebrations from around the world. Staff encourage children to be independent and support their sense of responsibility. Children assemble their own sandwiches at tea time. Children demonstrate good social skills and enjoy playing with others. They show a strong sense of teamwork as they play games together, supporting and encouraging each other in friendly competition.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY401550  |
| <b>Local authority</b>                           | Coventry  |
| <b>Inspection number</b>                         | 10069253  |
| <b>Type of provision</b>                         | Out-of-school day care  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Childcare on non-domestic premises  |
| <b>Age range of children</b>                     | 4 - 11  |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 85  |
| <b>Name of registered person</b>                 | Tiny Teddies Day Nursery Limited  |
| <b>Registered person unique reference number</b> | RP521033  |
| <b>Date of previous inspection</b>               | 11 November 2014  |
| <b>Telephone number</b>                          | 07718 973963  |

Tiny Teddies Pirate Club registered in 2009. It operates during term time only from 3pm to 5.45pm Monday to Friday. The club employs five staff members, four of whom hold early years qualifications at level 3.

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