

Childminder report

Inspection date	21 November 2018
Previous inspection date	11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder cares for a number of children of different ages. She ensures activities provided are age appropriate and offer adequate challenge. All children make good progress from varying starting points.
- Partnerships with parents are well established and highly effective. Parents comment positively about the quality of service and they commend the childminder for her dedication, commitment and caring approach to her practice.
- The quality of teaching to support language is consistently good. The childminder asks open questions, uses eye contact, listens to children, introduces new words and repeats children's comments to embed language. Older children confidently engage in discussions and babies eagerly listen and share ideas through simple words and gestures. All children become confident communicators.
- The childminder creates a caring and nurturing environment. Children are treated as a part of the family and they thrive emotionally, reassured by an attentive and gentle childminder and her assistant.

It is not yet outstanding because:

- The childminder does not make the most of detailed information obtained through robust tracking and monitoring systems to identify precise next steps and sharply focus her teaching and help children to make outstanding progress.
- Occasionally, the childminder does not make the most of opportunities for children to play spontaneously and develop their ideas fully during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend assessment procedures even further and identify precise next steps and focus teaching sharply on what children need to learn next to support rapid progress
- extend opportunities for children to play spontaneously and extend their ideas during play to enhance the programme of learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living at the premises.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant have completed safeguarding training and both have good knowledge about child protection. They know how to identify signs a child may be at risk from harm and how to report concerns to appropriate agencies. The childminder reviews her practice frequently and has a detailed plan to improve. She regularly revisits evaluation systems and reflects on the quality of day-to-day practice. Self-evaluation procedures are implemented by a motivated childminder. The childminder closely supervises her assistant and they work well as a team. They share responsibilities and tasks equally between themselves. This aids the smooth running of the setting and ensures children's care and learning needs are quickly met. The childminder has a positive attitude to her professional development. She regularly attends local authority network meetings. She shares learning and new knowledge with her assistant to develop the all-round quality of service.

Quality of teaching, learning and assessment is good

The childminder has high expectations for children and extends learning through her teaching. For example, during mealtimes, children are challenged to count pieces of fruit. They complete simple calculations as they work out half, quarter and whole quantities when they look at segmented strawberries. Children are well supported in their critical-thinking, problem-solving and mathematical skills. The childminder is an experienced teacher. She recognises the value of linking her practice and environment to children's interests. For example, some children enjoy playing with toy trains. This resource is made easily accessible and continually available to enthuse and inspire children in their play. Children concentrate, persevere and enjoy their learning. Children experience a broad and rich variety of outings in the local community. For example, children enjoy outings to the local airport and air ambulance landing sites. Interesting outings help to expand children's experiences and contribute to an exciting and varied programme of learning.

Personal development, behaviour and welfare are good

Children are exceptionally social. Mealtimes provide opportunities for children to enjoy the company of others and develop friendships. Children are happy and self-assured in the friendly setting. Children learn about the effect food has on their bodies. They discuss eating vitamins in food to make them big and strong. Children develop a positive attitude to healthy eating. They have good appetites, contributing to their good all-round health and welfare.

Outcomes for children are good

Children make good progress from their starting points. Children are confident and assertive. This positive attitude and inquisitive nature creates a foundation for future learning. Children prepare well for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY265627
Local authority	Manchester
Inspection number	10064758
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	12
Number of children on roll	8
Date of previous inspection	11 September 2015

The childminder registered in 2003 and lives in Newall Green area of Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5 and works with an assistant.

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