

Holiplay Kids Club - Shirley Park

Oasis Academy Shirley Park Primary, Long Lane, Croydon CR0 7AR



Inspection date	21 November 2018
Previous inspection date	7 June 2016

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection: Good	2

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Not Applicable	
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Summary of key findings for parents

The provision is good

- The management works well with staff and keeps them up to date effectively with new practice and current guidelines.
- The manager and staff monitor children's progress and identify any gaps in development and put plans in place to help ensure all children make good progress.
- Children's behaviour is good. The management and staff are good role models and effectively encourage children to behave well.
- Children follow good hygiene procedures. They enjoy healthy food which helps to promote their good health.
- Staff extend children's communication and language skills well. For example, children learn a room in the roof is called an attic.

It is not yet outstanding because:

- The manager and staff do not consistently provide opportunities to strengthen children's understanding of technology and how things work.
- The manager does not provide children with a wide range of resources and activities to challenge them further and build on their curiosity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of technology
- extend the range of opportunities and experiences available to challenge and support children further.

Inspection activities

- The inspector viewed the premises used by children.
- The inspector observed the managers and staff interacting with children.
- The inspector interviewed the managers and owner.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The management and staff have a good relationship with parents and children that attend. Parents and children speak positively about their experiences at the club. For example, children say they enjoy attending. The management is supportive and helps staff improve their practice, such as with effective training to support children who have special educational needs and/or disabilities. The manager seeks the views of colleagues, parents and children well. For instance, during 'feedback Friday' children reflect and evaluate activities. Safeguarding is effective. Staff know what to do if they have a concern about children's welfare and know who to contact. Staff work well with parents, for example, after feedback they now provide a quiet room for children to complete their homework. Since the last inspection, managers have enhanced the way they work with the school children attend to complement and build on children's experiences to help them build further on their existing skills.

Quality of teaching, learning and assessment is good

Staff ask challenging questions and children are encouraged to think for themselves. They focus and engage in activities for long periods of time and play well together. Children play team games and understand simple rules. Older children 'buddy up' with younger children to help them get used to the routines of the setting and hold younger children's hands when helping to escort them from the school to the club. Staff support children in building their confidence and independence effectively. For instance, they encourage children to choose healthy ingredients, such as peppers, cucumber and hummus, to make pitta bread wraps. The environment is friendly and welcoming. Staff smile and chat to parents as they arrive to collect their children. Staff engage well with children and meet their individual needs effectively.

Personal development, behaviour and welfare are good

Children and staff treat each other with respect. Children choose their own activities and are happy and settled. Children have good relationships with staff. For example, staff praise children to help encourage their developing self-esteem. Staff support children to be conscious of their own safety, such as being aware of the environment and of the safety of others. For instance, older children remind younger children to stay on the inside and keep away from the kerb when crossing the road. The management and staff promote healthy living effectively. Children learn about the importance of healthy eating and learn the dangers of hidden sugars in foods and how this can have a detrimental effect on their teeth. Children are aware of their own needs. For instance, they are able to help themselves to water and go to the toilet when they need to, as they do at school.

Setting details

Unique reference number	EY486168
Local authority	Croydon
Inspection number	10076409
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	45
Number of children on roll	67
Name of registered person	Holiplay Ltd
Registered person unique reference number	RP910247
Date of previous inspection	7 June 2016
Telephone number	07949 297 744

Holiplay Kids Club registered in 2015. It operates from the Oasis Academy, Shirley Park Primary School in Croydon, Surrey. The club is open each weekday from 3.10pm until 6pm, during term time only. There is a team of eight staff, one has qualified teacher status, one holds an appropriate early years qualification at level 2 and one at level 3.

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