

Woolton Out of Hours Kids' Club



Woolton Primary School, Out Lane, Woolton, Liverpool L25 5NN

Inspection date	22 November 2018
Previous inspection date	23 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Not Applicable	
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Summary of key findings for parents

The provision is good

- Leaders are passionate about developing the club. They work well with children and parents to gather their views and enhance the service they provide. Children say they are happy at the club and enjoy the activities and food provided.
- Staff observe what children like to do and encourage them to make suggestions and voice their opinions to inform the range of activities provided. Children are involved and staff listen to and respect their decisions.
- Children enter the club happily. Young children follow the routine with little adult support; they put their belongings away and listen carefully to discussions about the rules of the club.

It is not yet outstanding because:

- Staff have not yet developed a regular, two-way flow of information with the host school to better identify any ways that they can provide additional support for children.
- Staff do not gather as much detailed information as possible from parents when children first begin attending to provide them with the best possible support from the very start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working with the host school to identify any additional support that can be provided to enhance young children's existing skills
- gather more detailed information about what children can do and enjoy upon entry to provide the best possible opportunities to extend their engagement and involvement.

Inspection activities

- The inspector had a tour of the areas of the premises used by the club.
- The inspector spoke with parents and reviewed their written feedback.
- The inspector spoke with staff and children at appropriate times during the inspection. She observed activities indoors.
- The inspector conducted a joint observation with the manager of the club. She met with the leadership team to discuss matters relating to leadership and management.
- The inspector sampled and discussed relevant documents, including evidence of staff's suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have access to regular safeguarding training to refresh and develop their knowledge. They understand how to identify safeguarding and wider child protection concerns and follow the correct local procedures to raise concerns. Leaders regularly review and refresh the club's procedures to ensure they are up to date and that all staff understand them. Leaders have implemented robust procedures to monitor the safety and security of the premises. They monitor staff's suitability to work with children regularly and offer them a good range of professional development opportunities. Leaders use supervision well to support and develop staff's knowledge and skills. Parents are very happy with the quality of the club and their children's experiences there. Parents of children who are new to the club say they have settled in very quickly and enjoy attending.

Quality of teaching, learning and assessment is good

Children really enjoy coming into the club. They develop good relationships with staff and happily talk to them about what they have been doing that day. Staff encourage children to make suggestions about the activities or toys they would like to play with. Young children enjoy taking part in craft activities. They select stickers to decorate a hedgehog picture. Staff talk to them about what hedgehogs eat and why they have prickly spines on their backs. Young children also concentrate well on their self-chosen activities. They use a variety of different colours to colour in a patterned picture and put this proudly in their bags ready to show their parents. Children choose whether to play indoors or outdoors. Older children play well alongside younger children and sometimes invite them into their games.

Personal development, behaviour and welfare are good

Staff and older children are positive, encouraging role models for younger children. Staff have provided badges for children who volunteer for tasks and responsibilities, such as helping to set up the snack tables. Children begin to ask staff what they can help with as soon as they enter the club. Younger children are encouraged to use resources and move around the club safely. Staff remind them to sit carefully on the benches. Children help to choose their healthy snacks. They come into the hall as a group after washing their hands and help to serve their own snacks, including cous cous, hummus, pitta breads and vegetable sticks. They discuss what is healthy for their bodies and have lots of opportunities to play outside. Staff encourage turn taking and children feel confident and secure as they follow the routine. Children are encouraged to understand and accept diversity. They celebrate different events and festivals from around the world, especially those that are special to children who attend.

Setting details

Unique reference number	322449
Local authority	Liverpool
Inspection number	10064710
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	70
Number of children on roll	119
Name of registered person	Out of Hours Kids' Club Limited
Registered person unique reference number	RP524127
Date of previous inspection	23 September 2015
Telephone number	07960417379

Woolton Out of Hours Kids' Club was registered in 2001. The setting employs seven members of childcare staff. All hold appropriate early years qualifications at level 3, including one with qualified teacher status. The setting opens from Monday to Friday during school term time. Sessions are from 7.45am to 9am and from 3.15pm until 5.45pm.

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