

# Birchfield Day Nursery

1 Houghton Road, Birmingham, West Midlands B20 3LE



<b>Inspection date</b>	19 November 2018
Previous inspection date	9 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Managers monitor the quality of teaching and children's learning carefully. They successfully identify aspects of staff practice to develop further to drive continual improvement. For example, they have recently made successful changes to daily routines and planning systems to benefit children.
- Staff know children well and assess their progress accurately. They use information obtained from their observations of children's play and discussions with parents to target precisely the next steps in children's learning.
- All children make good progress from their starting points. This includes, children with special educational needs and/or disabilities (SEND) and those who speak English as an additional language.
- Staff skilfully help children to manage their feelings and behaviours. They provide children with clear boundaries and expectations, and children respond positively to their gentle reminders. Children develop good social skills and learn to share and to take turns. They play together harmoniously.

### It is not yet outstanding because:

- Staff do not establish fully successful links with settings that children have previously attended, to gather further information about their starting points.
- Staff do not recognise some occasions when they need to adapt activities to extend children's learning further and to provide them with an even greater level of challenge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the arrangements to gather information from settings children have previously attended, to fully support the continuity of children's care and learning from the outset
- recognise when to adapt activities to provide children with additional challenge to help them to make the best possible progress.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

**Inspector**  
Anne Clift

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The managers and staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about any child's welfare. Partnerships with parents are strong. Staff work closely with them to support children's continued learning at home and in the setting. Managers value the contributions that parents make to the self-evaluation process. For example, they have developed further the information available to parents relating to safeguarding matters. The managers provide staff with good support to help them to extend their professional skills. Recent training has helped staff to enhance their understanding of how to plan activities that engage both boys and girls.

### Quality of teaching, learning and assessment is good

Staff are skilled in helping children to develop their communication and language. Children learn to express themselves using sign language and respond well to visual prompts. Children who have a more developed use of language communicate their ideas clearly and use vocabulary for effect, such as when talking about 'a snapping lion'. Staff provide a wide range of activities to support children's physical development. Children enjoy being physically active. This includes pushing buggies energetically, practising their balancing and climbing, and joining in with exciting parachute games. Staff plan the environment carefully to ensure that it reflects the different areas of learning. For example, children benefit from a range of enjoyable activities that supports their mathematical understanding well. They explore their understanding of shapes as they build sandcastles using cubes, cylinders and prisms.

### Personal development, behaviour and welfare are good

An effective key-person system ensures that children's individual needs are met well. Staff are friendly and nurturing, and children form close attachments to them. They help children to develop their independence and sense of responsibility. Children manage their toileting needs well and help with everyday tasks, such as accessing their snack and drinks. Staff help children to gain an awareness of diversity. Children learn about the differences between their home lives and those of their friends.

### Outcomes for children are good

Children gain a wide range of useful skills that prepares them well for starting school. They progress well with their literacy and enjoy acting out scenes from their favourite stories. Children enjoy playing imaginatively. For example, they make links with their own experiences and pretend to style hair and apply makeup. They use role-play equipment, such as stethoscopes to check on the health of baby dolls. Children concentrate well on activities they enjoy. They focus carefully as they try to catch fish using magnetic fishing lines and explore cause and effect as they roll cars down a ramp.

## Setting details

<b>Unique reference number</b>	EY262366
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10069995
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Birmingham City Council
<b>Registered person unique reference number</b>	RP526959
<b>Date of previous inspection</b>	9 January 2015
<b>Telephone number</b>	01216 750973

Birchfield Day Nursery registered in 2003 and is located in Birmingham. It operates Monday to Friday, all year round, from 9am to 3.30pm. The nursery employs six members of childcare staff. Of these, one holds an early years qualification at level 6 and four hold level 3. The nursery receives funding to provide early education for two-, three- and four-year-old children.

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