

Gotham Pre-School Playgroup

Gotham Cp School, Kegworth Road, Gotham, NOTTINGHAM NG11 0JS



Inspection date	15 November 2018
Previous inspection date	17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The pre-school atmosphere is friendly and welcoming. Children learn good social skills and behave very well.
- Staff interact with children with warmth, enthusiasm and care. Children of mixed ages play well together. This helps them to develop high levels of confidence and emotional security.
- Children's communication and language development are supported very well. All children speak confidently with the staff, visitors and each other.
- Staff provide a stimulating environment, both indoors and outdoors, with a wealth of opportunities and resources for children's free play and exploration.
- Children form strong bonds with those who care for them. Staff are on hand to offer continued comfort and reassurance to help children feel happy and settled.

It is not yet outstanding because:

- Staff do not yet make the very best use of their observations and assessments to precisely plan support for what individual children need to learn next.
- Staff do not always make the most of their good partnerships with parents to maximise their engagement in their child's learning at the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the use of observations and assessments to plan even more precise support for what individual children need to learn next
- strengthen the strategies used to engage parents in their child's learning in the setting and at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff can identify issues that would give them cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities to protect children. Staff use risk assessment to identify and minimise potential hazards within the environment. Ongoing methods of managing performance help the well-qualified and experienced staff to continue their professional development. This helps to identify training needs that benefit children's learning. Staff have completed training which has strengthened the teaching of mathematics and the promotion of children's communication and language. Continuing action plans accurately identify and monitor areas for improvement. Daily conversations with parents and carers help to provide continuity of care. Parents are complimentary about the pre-school staff and the service that they provide.

Quality of teaching, learning and assessment is good

Children spend their time purposefully. They involve themselves in activities and enjoy moving around the environment freely, making independent choices. Children search for insects outdoors and learn more about the world around them, including how to operate equipment, such as opening and using padlocks. Staff support children to gain strong mathematical knowledge. They help children to recognise shapes, estimate quantity and independently check their answers by counting. Some of the older children are beginning to write their names and recognise familiar words and letters. Staff conduct regular observations of children's learning and make clear links between these and their assessments of children's progress.

Personal development, behaviour and welfare are good

Staff place a clear focus on promoting children's personal, social and emotional skills. They are extremely attentive to children's care needs and help children to settle and play happily. Children demonstrate good manners, learn how to share toys and are kind to one another. Positive hygiene routines are effectively embedded by staff. Children's self-care skills and personal independence are well promoted. Mealtimes are utilised as a valuable learning opportunity. Staff sit with children as they eat and encourage children's social skills and healthy eating habits. Toys and resources are arranged well and inspire children's curiosity and independence. Staff play alongside children and effectively model how to use resources. As a result, all children enthusiastically explore and investigate. They play imaginatively outdoors, improve their physical skills on tricycles and are well supported as they draw pictures and explore the sand.

Outcomes for children are good

Children of all ages are making good progress. They are developing skills which help them continue to be active and experimental learners. Children are starting to match quantities to numerals, count up to 10 and add numbers together. They quickly develop control in using pens and pencils and enjoy mark-making activities. Children are developing good social skills as they interact with their peers and understand the rules of the setting. Children gain skills that help them to prepare for the next stages of their learning.

Setting details

Unique reference number	EY412426
Local authority	Nottinghamshire County Council
Inspection number	10065321
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	21
Number of children on roll	23
Name of registered person	Gotham Pre-School Playgroup Committee
Registered person unique reference number	RP522938
Date of previous inspection	17 September 2015
Telephone number	01159 831 272

Gotham Pre-School Playgroup registered in 2010. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds level 2. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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