

# Childminder report

<b>Inspection date</b>	21 November 2018
Previous inspection date	2 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has taken positive actions since her last inspection to address the identified weaknesses. For example, the childminder ensures that staff-to-child ratios are met at all times and her assistants hold a current paediatric first-aid qualification.
- Partnerships with parents are effective with regard to exchanging information to ensure continuity of care and learning for children. Parents share very positive views about the service that the childminder provides.
- Children are happy in the care of the childminder and her assistants. They readily engage in conversations with them and other children. Relationships are very good. A gradual settling-in procedure that is agreed with parents in accordance with their child's needs helps children to feel emotionally secure.
- The childminder provides a welcoming and well-organised setting. Even the youngest children can make choices where they play and the resources they will use.
- The childminder ensures that all areas accessible to children are safe. She consistently carries out comprehensive risk assessments to remove or minimise possible risks to children.

### It is not yet outstanding because:

- The childminder has not fully established rigorous, highly focused systems for supervising and supporting her assistants to help further develop their practice.
- The childminder does not make the most of some opportunities to support children in counting and comparing quantities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen arrangements further for supporting assistants and encouraging the development of their knowledge and skills
- strengthen children's mathematical knowledge with regard to counting and comparing quantities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

**Inspector**  
Beverley Devlin

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of local safeguarding procedures and knows exactly what to do if she were to have a concern for a child's welfare. Her assistants have recently completed safeguarding training and have a clear understanding of their role to safeguard children. The childminder reviews her provision to identify any areas for improvement. She seeks the views of parents as part of her self-evaluation procedures. The childminder ensures that she maintains and successfully implements documentation, records, policies and procedures that are required to meet children's needs and ensure the safe and efficient management of her provision. Partnerships with other settings and schools are good, ensuring they work successfully together to meet children's care and learning needs.

### Quality of teaching, learning and assessment is good

The childminder observes and assesses children and provides activities that support them in reaching the next steps in their learning. She encourages children to manage simple tasks for themselves. For example, children prepare and cut their own fruit at snack time. The childminder provides good support for children at different stages of development in their communication and language skills. For example, very young children babble happily while they play and the childminder offers good support as they begin to develop their speaking skills. The childminder supports children's interest in books. Children are beginning to select their favourites for the childminder to read.

### Personal development, behaviour and welfare are good

The childminder is a good role model. She is calm, kind and teaches children good manners. The childminder regularly praises children, which promotes their emotional well-being effectively. The childminder successfully supports children's physical skills during daily trips to local parks and play areas. She ensures that children learn about their own safety. For example, children learn how to cross roads safely on their way to and from school. Children play in a welcoming environment. They know where to find their favourite toys and tidy them away after use. The childminder sets consistent boundaries and children behave well. For example, they learn to share toys and take turns.

### Outcomes for children are good

Children develop good skills in readiness for their eventual move on to school. They learn to manage their self-care needs independently and they confidently make decisions about their play. Children express themselves well. Children make good progress over time. They develop a good understanding of literacy. They enjoy activities to explore the sounds letters make and to recognise written letters.

## Setting details

<b>Unique reference number</b>	EY433806
<b>Local authority</b>	Dudley
<b>Inspection number</b>	10080242
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	20
<b>Date of previous inspection</b>	2 July 2018

The childminder registered in 2011 and lives in Dudley. The childminder holds an appropriate qualification at level 5 and works with three assistants. She operates all year round, from 7am to 6pm from Monday to Friday.

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